Yearly Status Report - 2017-2018

Part A
Data of the Institution

1. Name of the Institution	**BHILAI MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr ZEHRA HASAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07882242699**
Mobile no.	**8085747933**
Registered Email	**bmahila@rediffmail.com**
Alternate Email	**bmmiqac@gmail.com**
Address	**Bhilai Mahila Mahavidyalaya**
City/Town	**Bhilai**
State/UT	**Chhattisgarh**
Pincode	**490009**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**

Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Sandhya Madan Mohan**
Phone no/Alternate Phone no.	**07882242699**
Mobile no.	**9425234503**
Registered Email	**bmahila@rediffmail.com**
Alternate Email	**bmmiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.bmmbhilai.com**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2015**	**14-Sep-2015**	**15-Sep-2020**

6. Date of Establishment of IQAC   **19-Dec-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	**18-Jul-2018** **01**	**13**
Regular Meeting of IQAC	**14-Dec-2017** **01**	**13**
Regular Meeting of IQAC	**09-Apr-2018** **01**	**13**
Submission of AQAR	**16-May-2018** **01**	**50**
Feedback from students	**22-Feb-2018** **01**	**100**
Analysis from students	**08-Mar-2018** **01**	**100**

Academic and Administrative Audit	20-Aug-2018 01	20

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	UGC	UGC , CRO Bhopal	2016 2016	250000
Commerce	UGC	UGC , CRO Bhopal	2016 2016	300000
Library	UGC	UGC , CRO Bhopal	2016 2016	180000
Commerce	UGC	UGC , CRO Bhopal	2016 2016	190000
Biotechnology	UGC	CG COST Raipur	2017 2017	300000
Hindi	UGC	CGCOST Raipur	2017 2017	225000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Financial support to the students by obtaining Government and other PSU

Consistent encouragement and facilitation to the teachers for quality research publication and innovative research projects

Tree plantation Program was undertaken.

Channelized quality improvement by creating ICT infra structure.

Skill development program were organized.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organizing National Seminar and workshop.	Knowledge enhanced of faculties and students also.
Awareness program for selection of career oriented courses after UG	Students Career Enhancement
Awareness program on changing scenario of current and future job requirement as per the advancement of technological trends.	Aware students for Job Opportunities in different era.
Entrepreneurship awareness camp	Students were awarded about Entrepreneurship.
Barclay Employ ability program	Employability opportunities for students
Art of living yes plus course	Mental health awareness program.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	06-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**14-Sep-2015**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**03-Mar-2018**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhilai Mahila Mahavidyalaya is currently having the following mechanisms for effective delivery of curriculum- i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after ii. discussion with them. iii. Number of classes for each topic is decided according to the syllabus and credits (PG) iv. assigned to each topic/Group/paper etc. v. College administration provides a well constructed schedule for each year /semester for both UG and PG classes. vi. Departmental Heads prepare the routine which is approved by the Principal duly. vii. Teachers prepare their lectures according to the syllabus allotted and classes available. viii. Classes are held according to the schedule under the supervision of college administration. ix. We have a very rich central library with open access system and many departments have x. their rich Departmental libraries too for the benefit of the students. A good number of xi. Journals (Science, arts and commerce) are subscribed by our college. Inflibnet(e-books and xii. e-journals) facility is available for teachers and also for the students(2017-18). xiii. Various classroom teaching methods based on various needs of different subjects are xiv. regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of Scientific models and charts for effective lecture delivery. d. Distribution of class notes by teachers. e. Group discussion amongst the students during the class. f. Micro-teaching and seminars by students related to curriculum. g. Paper presentation by the students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No data entered !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No data entered !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No data entered !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Awareness Program		70

Barclay			**100**

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
No data entered !!!	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students feedback is filled by both UG and PG Students on their last examination day in the college i.e., UG part-III Exam and P.G semester IV examination. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The assessment done by the students as Very Good ,Good , Average. The Average and percentage of various Criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feed back by the parents are received in an informal way and the suggestion and comments received in the PTA meeting is treated as feedback. Necessary actions for improvement are regularly taken care of on the basis of feedback received from students and parents. Suggestions and comments given by the parents also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
PGDCA	**30**	**35**	**30**
BSc	**444**	**357**	**357**
BCA	**30**	**12**	**12**
BEd	**100**	**36**	**36**
BCom	**232**	**143**	**143**
MSc	**172**	**126**	**126**
MCom	**30**	**29**	**29**

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1368	351	11		66

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
77	68	4	1	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status and family details. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1719	77	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	2	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Sandhya Madan Mohan	IQAC / CIQA coordinator	The Jansunwai Foundation Awarded

| 2018 | Dr Mohana Shushant Pandit | Assistant Professor | The jansunwai Foundation awarded certificate of appreciation for valuable contribution in naari samman |
| 2018 | Dr Mohana Shushant Pandit | Assistant Professor | Awarded for outstanding social work in the field of education on mahila sashkatikaranDiwas by haribhoomi news paper association |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No data entered !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has initiated continuous internal evaluation of their students through Unit test/Class test subject wise and department wise and instructions have been given to all departments to organize debates, extempore, group discussion, paper presentation and seminar presentation for evaluating students performance. College also conduct two internal assessment test and a Model exam for all UG,PG and diploma course. For the Model Exam internal paper setting is done strictly in accordance to the main exams of the university pattern. On the basis of performance in class students are sent to Special classes and extra classes as per the schedule prepared by the respective department. For the students who are participating in extracurricular activity like sports, NSS and cultural activities are given chance to appear in all the above exams as per the special time table frame considering their convenience and engagements.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bhilai Mahila Mahavidyalaya affiliated to Hemchand Yadav University, Durg ,CG.The Univdersity prepares academic calendar at the beginning of the session and college follows it with some flexibility The academic calendar is distributed among all teaching

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bmmbhilai.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

B.SC. math	BSc	74	64	84
B.Sc Bio	BSc	35	35	100
B.Sc.Home Sc	BSc	21	20	95
B.Sc.Computer Sc	BSc	39	26	67
B.ScMicro	BSc	12	12	100
B.ScBiotech	BSc	13	13	100
B.Com	BCom	123	47	38
B.Com CA	BCom	39	26	67
B.Ed	BEd	17	17	100
BCA	BCA	10	7	70
PGDCA	PGDCA	30	28	93
M.Sc. Physics	MSc	10	10	100
M.Sc Botany	MSc	10	10	100
M Com	MCom	28	28	100
M.Sc Biotech	MSc	4	4	100
M.Sc. Math	MSc	15	15	100
M.Sc. Comp	MSc	10	10	100
M.Sc. Chemistry	MSc	7	7	100
M.Sc Micro	MSc	7	7	100
M.Sc. Zoology	MSc	10	8	80
MSc T&C	MSc	8	7	88
M Sc HD	MSc	4	4	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No data entered !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	03	CGCOST	525000	212000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
<strong style="color:red">No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No data entered !!!

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Education	1
Department of Commerece	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed	3	2.3
International	Biotech/Micro	11	1.85
International	Botany	25	2.3
International	B.Sc. Home Science	6	1.8

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Biotech	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No data entered !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State level yoga by NSS	Indira gandhi Krishi Vishwavidyalaya	2	100
World population Day	Durg University	1	50
Tree plantation by NSS	NSS	2	110
Panel discussion on	IQAC	2	110
Swachata Abhiyan	NSS	2	86
Bhartiya Sanskriti Gyan Pratiyogita	NSS	2	75

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	State level yoga camp	2	100
NSS	NSS	World Population Day	1	50
NSS	NSS	Tree plantation by NSS	2	110
NSS	NSS	Oath for Cleanliness	2	120
IQAC	IQAC	Swachata Abhiyan	2	100
Gender Sensitization	Gender Sensitization	Panel discussion on Beti bachao Beti padhao	4	110

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National seminar	800	Chhattisgarh Environment Conservation Board	02

National Seminar	300	BSE-IPF-Bambay	02

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution	Project	Bilaspur university	01/06/2018	30/08/2018	08

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7210000	1940675

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No data entered !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30825	4278024	976	281189	31801	4559213
Journals	36	68648	44	38192	80	106840

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	75	44	1			6	23	10	2
Added	7	37							
Total	82	81	1	0	0	6	23	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
122600	831394	638000	633340

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintenance is regular activity cared out by authorities to prolong the life expectancies of its building, it
http://www.bmmbhilai.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No data entered !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
state level	15/06/2018	2	Krishi

International Yoga Day			Vishwavidyalaya
District Level Yoga Day	21/06/2018	50	durg University
Workshop on Mental Health	24/01/2018	51	Art of living

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Different Program for career Gudance	150	100	4	14

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Different 04	150	19	Different 02	25	15

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	120	All UG	All	Different	MSc MBA Ph D

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	1	535584
SET	1	160662281
SET	1	160260002
SET	1	160360004

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Quiz Competition	College	50
Group Dance	College	60
Mehandi	College	25
Best out of waste	College	17
Essay Competition on Hindi diwas	college	30
Salad Decoration	college	10
Flower Decoration	college	10
Debate Competition	college	2
Speech Competition	Inter college	1
Rangoli Competition	Inter college	1
Poster Competition	Inter college	1
Painting Competition	Inter college	1
Light Vocal Music	Inter college	1
Group Dance	National	3
Rangoli	District	3
Badmintion	Inter Collegiate	4
Badminton	State level	1
Badminton Doubles	State level	1
Open national Softball	National Level	1
Athletic	Inter Collegiate	1
Athletic	State Level	1
Net ball	Inter collegiate	11
Net ball	National Level	1
Volley ball	State level	1
Basket Ball	Sate level	2
Taikwando	Inter collegiate	2
Hand ball	State Level	3
Hand ball	National Level	1
Kabbaddi	State Level	1
Ball Badminton	National	2
Table Tennis	Inter Collegiate	4
Table Tennis	State level	1
Taikwando	National Level	2
Student Union	College	100
Debate Competition	College	30
Speech Competition	College	25
Rangoli Competition	College	28
Poster Competition	College	32
Painting Competition	College	28

Light Vocal Music	College	20
Solo classical Dance	College	33
Group Song	College	40
Slogan Competition	College	20
Poetry Competition	College	25
Essay Competition	College	37

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Union of the college works for the benefit of the students throughout the year and pursue Several activities within and outside the college campus. The major activities pursued by the Students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has an active alumni association. Association is under the process of registration under the society act as alumni welfare association. Alumni are in contact with each other and with college faculties through whatsapp group created by HODs. Whether Homemakers or in Job alumni regularly visit college and meet principal ,their subject teachers and all other faculties of the college whenever they are in city Bhilai or in nearby places. They not only appreciate the gradual progress of the college but also give their suggestions to full fill the requirements in student prospective. They also Communicate with their teachers as and when they need some guidance not only for their career but also for their family matters some of the alumni are in regular touch with the faculty and share their views time to time whatever is the best for the college development . In his way all feedback are being taken from all these alumni by various communication media. Mentionable is that 27 alumni are working as asst. prof in various discipline of our college itself and performing very well. 05 in Maths,04 in Biotechnology,03 in Botany , 02 in zoology,03 in physics, 04 in commerce , 03 in chemistry , 02 in B.Ed. and 01 in computer science. Since conception of the institution a meagre amount is given by each student as alumni fee at the time of admission has elated a good financial support to alumni cell for th activities.

5.4.2 – No. of enrolled Alumni:

245

5.4.3 – Alumni contribution during the year (in Rupees) :

69840

5.4.4 – Meetings/activities organized by Alumni Association :

One

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The College is managed by Bhilai Education Trust. For all decision related to college functioning are finalized and rectified in the college governing body constituting of the principal , teacher representative , trust members and external members

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by the affiliating University and is made available to the College for implementation. Hemchand Yadav Durg University Durg
Teaching and Learning	The college has set up Smart classrooms with all necessary facilities.Lectures are organized for personality development from time to time to enhance the competence and confidence of the students. The placement cell arranges to train the students to face competitive and various mock placement drives. Institutions invite agencies and firms to conduct motivating session, and placement interviews.The College has adequate number of qualified and competent teachers.
Examination and Evaluation	The College has adopted annual examination pattern for UG classes and Semester examination pattern for PG classes and follows the directives of Hemchand Yadav Durg University, Durg. Unit test, internal assessments, seminars for sessional and model tests are conducted for all UG and PG students. Students have opportunity of revolution as per the university guidelines. Counselling sessions to appraise students for various job opportunities and avenues is being given to make then acquainted with the latest trends of corporate and other job sectors.
Research and Development	The members of the faculty are encouraged to pursue Research leading to M.Phil. and Ph.D. degrees. Seminars, workshops and Guest lectures are organised to encourage faculty to

	undertake research.The faculty members are given opportunities to update their knowledge for research. Teachers are encouraged to update their information about various research facilities like schemes and funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The University curriculum integrates the use of ICT. Both the P.G and U.G Programmes require the submission of assignments
Human Resource Management	Recruitment of eligible candidates, as teaching and non teaching staff is done through a transparent selection process. Permitting staff members for training, orientation and refresher course.Conducting ICT training in the institute.Sanctioning of leave, Group insurance and PF etc. as per government rules and regulations.
Industry Interaction / Collaboration	Professionals from various fields are invited to interact with students to share their experiences and motivate them to become entrepreneurs for their better future.Organizing study tour, field visits, and laboratories for interaction. Resource persons are cordially invites for guest lecture.Students are also directed for Campus recruitment institutes.
Admission of Students	Besides admission to local students institute also provide admission to applications from other states. Students are given College Brochure at the time of admission, comprising of all details about the Institution, admission procedure, rules, fee structure and details of achievements of the students various areas. In the beginning of every session college displays Admission details on the College Notice Board and website. Students are admitted in the order of merit as per guidelines given by Department of Higher Education, Raipur

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College planning to implemented Message service for dissemination of information including regular notice to all stake holders.
Administration	College plan to implemented computerized office system
Finance and Accounts	Plan to automation

Student Admission and Support	Will implement online admission and payment also.
Examination	We follows university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No data entered !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	**51**	**6**	**4**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
House Allotment,Medical Leave ,Special Leave Provision	**House Allotment Group Insurance**	**PTA Association Funds different scholorship book bank fee consession under sports quota**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Funds of the college are managed by bhilai education trust (through secretary, BET) and by the principal. Financial resources for the college are student fees in different heads. State government and central govt. Grant received for the college teaching and non teaching staff , financial assistance from university, UGC grants for various heads like equipments, books, building construction, furniture, storage etc. Funds of income and expenditures are internally audited by college staff. External audit are carried out by local charted accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	26843562	fee prospectus

6.4.3 – Total corpus fund generated

81290662

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Teachers
Administrative	Yes	Bijoy Barik		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent supported through Funds. Parents regularly share their suggestions for development of students through the annual Parent Teachers meet . Parents share their view to enrich academic performance.

6.5.3 – Development programmes for support staff (at least three)

Institution conducts staff development programmes by inviting resource persons on various subjects and academicians from outside college. Faculty of the college is provided with computer, internet and audio-visual aids to facilitate teaching.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submit AISHE. College maintain Qualty education. Increases research activity.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Beti Bachao Beti Padhao	14/11/2017	14/11/2017	14/11/2017	110
2017	3 day Enterpruinership camp organized by Citcon	19/09/2017	21/09/2017	21/09/2017	70
2017	Barclay	07/12/2017	09/12/2017	09/12/2017	100

Year					
	Global Emplo yability initiative organize 3 day training program				
2017	7 days workshop on Art of living Yes Plus Program	06/02/2018	12/02/2018	12/02/2018	51
2017	National Seminar on current development of environme ntal sciences in Chhattisgarh state	30/11/2017	01/12/2017	01/12/2017	800
2017	National Seminar on impact of changing trends in financial Market on Indian Economy	01/02/2018	02/02/2018	02/02/2018	300

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No data entered !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation.Use of solar energy.Water Harvesting.Extensive Plantation.Green Audit of College

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No data entered !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

advantages and disadvantages	and contribute to local community					

<div align="center"><strong style="color:red">No data entered !!!</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

<div align="center"><strong style="color:red">No data entered !!!</div>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to Shramik Basti	26/01/2018	26/01/2018	20
Celebration of Republic day with poor children	26/01/2018	26/01/2018	80
Swachata Abhiyan	15/12/2017	15/12/2017	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Ethnobotanical Plant Survey of surrounding Area in the form of Mini Projects were conducted. Staff and students are encouraged to prepare E-notes. Green Audit Conducted. Use of solar energy. Water Harvesting. Extensive Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Staff of the college extends financial assistance to Staff member and too students of institution as and when required in any exigency.Students have develop a self help co-operative Swa-Srijana Kosh which is by the students and staff for the student

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bmmbhilai.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhilai Mahila Mahavidyalaya is the only girls college of the region an icon of women education stands tall admits others for it Staff and senior students attend various seminar and conference time to time. Our staff member also invited for chairing the technical session, as guest speakers and subject experts in national seminars / Conferences. Time to time institution also invite guest speakers and subject experts to share their knowledge. Majority of teaching staff hold the doctorate degree and are the members of board of studies in their subjects and few are also in central board of studies. The staff and students do not leg behind in participating and contributing in social activities upliftment of needy and under privileged. Various types of scholarship are awarded to the students under different categories to extend financial support, encourage and appreciate the performance of the students. This is the only institution having the highest pay scale for teachers not getting part through the government or aid. Majority of positions are reflected in the University merit list are captured by the students of this institution.

The medium of teaching is both hindi and English for the convenience and comfort level of students. Several Minor Project are taken by the teaching faculty every year along with the publication of the papers in journals .

Provide the weblink of the institution
http://www.bmmbhilai.com

8.Future Plans of Actions for Next Academic Year

College have Provision of cafeteria for students as well as faculties also. Start of a language lab by English and Hindi Departments. Adoption of rural schools. Senior students to be deployed in rural schools. Encourage faculty members to apply for research projects from various funding agencies.Encourage faculty members to apply and organize International and National Seminars/Workshops/Conferences etc. from various funding agencies. Expansion of Solar Power Unit. Enhancement of ICT Capabilities in the campus.To increase number of smart classrooms. Upgrading safety system in college campus. Medical Facilities for students.Medical Insurance for employees. Developing the departments with latest amenities. To start vocational training programmes for the students of all streams.