Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BHILAI MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr ZEHRA HASAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07882242699**
Mobile no.	**8085747933**
Registered Email	**bmahila@rediffmail.com**
Alternate Email	**bmmiqac@gmail.com**
Address	**Bhilai Mahila Mahavidyalaya**
City/Town	**Bhilai Nagar**
State/UT	**Chhattisgarh**
Pincode	**490009**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sandhya Madan Mohan**
Phone no/Alternate Phone no.	**07882242699**
Mobile no.	**9425234503**
Registered Email	**bmahila@rediffmail.com**
Alternate Email	**bmmiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bmmbhilai.com/admin/dashboard/pages/download
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bmmbhilai.com/admin/dashboard/pages/download/84.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2015**	**13-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**19-Dec-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC with HODs of all departments and	**16-Jul-2018** **1**	**22**

member of IQAC		
Regular Meeting of IQAC with all HODs of Departments	02-Nov-2018 01	20
Meeting with all teaching staff	16-Jan-2019 01	64
Meeting with All HODs and Student union members	02-Feb-2019 01	47
Meeting with All HODs and IQAC member	29-Apr-2019 01	17
Meeting with HODs and IQAC member	02-May-2019 01	18
Meeting with HODs and IQAC member	03-May-2019 01	20
Meeting with All teaching and non teaching staff	04-May-2019 01	71
Meeting with HODs and IQAC member	13-May-2019 01	21
Meeting with all teaching staff and IQAC members	12-Jun-2019 01	45
Submission of AQAR	12-Jun-2019 01	74
Green Audit	30-Apr-2019 01	74
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Deptt. of Biotechnology	MRP	CCOST	2018 3	225000
Dept. of Hindi	12(b) & 2(f)	UGC	2019 2	237000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Financial support to the students by providing Government scholarship and other private agencies. • Consistent encouragement and facilitation to the teachers for quality research publication and innovative research projects. • In the Induction program IQAC organized Motivational Lectures for fresher students. • Various career guidance program conducted by various departments under IQAC. • Personality grooming for future prospects, IQAC conducted personality development program. • To enhance communication skills in students, language department organize Free communication classes under IQAC, throughout the year. • Tree plantation Program was conducted. • Channelized quality improvement by creating ICT infra structure.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Soft Skill Development	Enhancement of Communication skill in the students
Computer Literacy program for all	Practical knowledge of computer to all teaching and non teaching staff and for UG and PG students.
Certificate Course on Bakery	Enhancing Entrepreneurship and Employability a seven days workshop was organized by Dept. of Home Science.
Women Entrepreneurship in Chhattisgarh	Give knowledge about Entrepreneurship among students and staff.
Improve leader-ship quality among faculties	A programme was organised for teaching and non-teaching staff for enhancement of skills teaching/leadership and personality development. Mr Sunil Thawani and International Consultant, UNO was invited from the United Arab Emirates to address the staff of BMM on the topic "Passion First, Passion Always; Excellence Will Follow"
Annual Gathering	College celebrates its Annual Day where students' achievements of the session are marked by prize distribution which was held on 26-02-2019. Shri Arun Vora, MLA, Durg was the Chief Guest and Shri Vijay Gupta, Managing Trustee, Bhilai

	Education Trust presided the function.
Spread knowledge about study techniques through electronic media	B.Ed. is improving technologically. They are conducting a GK test in which questions will be available to the students in pdf format on their smartphones.
Develop communication skill in English.	The Department of English organised a one-day workshop for students. 'Make English Your Friend And Let us Change the Trend' was the theme. Students were coached on the easy methods to learn, speak and write English. Dr GA Ghanshyam of Machandur College was the Chief Guest.
Develop confidence in girls students through self defense .	A 3 days workshop was conducted by experts on Self Defense and First Aid.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	14-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**14-Sep-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**04-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System (MIS) is specially designed to manage data related to information about any organization. Educational management information system is designed to monitor the performance of any educational organization and to manage the distribution and allocation of educational resources. EMIS has specific roles to help an educational institution grow. Students are precious**

asset of any educational organisation hence data related to students are very important. BMM enters details of admission through ERP. This stores essential student data such as personal data, passed exam records, and even hostel and library details, college prints cash receipts, advances or bank challans as per collection procedure. tracks students fees pending / outstanding dues as per different headings, provides summary reports of outstanding dues of students, generates student ledger. College creates daily fee/ fine Collection vouchers automatically, enters cash and bank receipts / payments vouchers, contra entry vouchers, journal vouchers, print reports like cheque register, cash book, day book, general ledger, bank book reconciliation etc. Very shortly college plans to implement ERP for the remaining modules like salary module which calculates monthly net payable as per pay scale and grade pay for teaching and nonteaching staff prepares the pay sheet report as per allowances deductions norms prepares various submissions forms to concerned authorities for sanction government agencies. Students Attendance Module: Keeps track of attendance of all the students in various subjects and practical. System reports attendance percentage according to class, subject and teacher as required for analysis. Identifies / notifies students with shortfall of attendance. Campus Placement Module: Schedules and organizes campus interviews as per procedures and selection criteria. Maintains data of students performance in written, group discussion, personal interviews conducted. Also maintains record and generates reports of campus placement according to student, stream and company. Establishment Module: Manages personal information of teaching and nonteaching staff, qualification information, experience details, joining dates details, promotion dates, university approvals, service record, applicable pay scales, staff pay details, leave status, extracurricular activities, etc. Stores Management: System is built on the basis of two section, central store and departmental store. Departments,

students and staff can indent their requests that can be approved by authorities like HOD, Registrar, Principal, etc. System maintains receipt and writeoff record of various store items. Raises purchase order, generate comparative statement, and generates the list of items for physical verification.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhilai Mahila Mahavidyalaya adopted curriculum as designed by University. The Curriculum given by the university is organized according to subjects and includes tropics and themes to be studied and to meet the learning capacity of students according to their learning capabilities. Curriculum and teaching methodology is developed and activated by the teachers of institute to provide better learning environment to the student. At the beginning of an academic session, departmental meetings are held in every department in which the topics of the syllabus are distributed to the teachers as per their specializations and interest. Number of classes for each topic is decided according to the syllabus and credits (PG) are assigned to each topic/group/paper etc. College administration provides a well constructed schedule for each year /semester for both UG and PG classes' post which Departmental Heads schedule each of the classes, which is duly approved by the Principal and teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. We have a highly rich central library with open access system and many departments have their separate departmental libraries for the benefit of the students. A good number of journals (science, arts and commerce) are subscribed by our college admistration. Inflibnet (e-books and e-journals) facility also available for both teachers and for the students. College chalk and blackboard method and also fulfil various needs of different subjects like ICT-enabled teaching-learning methods. We also use scientific models and charts for effective lecture delivery. Class notes are distributed by teachers, group discussion amongst the students during the class, micro-teaching and seminars by students related to curriculum, paper presentation by the students etc . are performed to enrich the curriculum. Doubt class and special classes are being organized for weaker students. Result analysis prepared by department and analyzed for taking necessary action if required. Additional classes are arranged for students who participated in sports,NSS and other activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
7 days Bakery and c onfectionary Workshop		17/09/2018	07	Employabilit y	Skill development in bakery .
Yoga		12/10/2018	180	Employabilit	skill

		y	development on yoga
NIOS (Bridge Course)	03/12/2018	180	Employabilit y	Bridge course
TALLY	17/09/2018	90	Employabilit y	skill on accountancy
Entrepreneur ship awareness camp organized by CITCON Raipur	17/09/2018	03	enterpreneur ship	skill on ent erpreneurshi p

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	311	100

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	12/10/2018	48
Communicative English	01/01/2019	34
Microbial and Nutrient analysis of Milk	01/05/2019	1
Anti fungal and antimicrobial activity of Ginger, garlic and Turmeric extract	01/05/2019	2
TALLY ERP9	26/07/2018	155
Basic Computer Awareness Programme	06/08/2018	155
Communicative English	27/07/2018	50
Communicative Hindi	30/11/2018	74

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDCA		28
BSc		517
BEd		134
MSc		19

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to keep the students under comfortable learning environment, their complaints and issues noted are verbally or through written letters and are addressed as early as possible. Such feedbacks ensure a prompt and better understanding of the student's needs and issues to further come up with effective solutions. A suggestion box to drop complaints and problems of the students is placed outside the principal's office, which is operated by her from time to time. After going through the letters, admin tries to solve and rectify these complaints and problems by discussing them with the senior staff members. Printed feedback forms are also distributed amongst the students, which they are expected to fill up from time to time so that the quality of their learning environment can be strengthened. This also helps to improve the performance of teachers in the class room in order to bring excellence in teaching and learning Student's feedbacks are filled by both UG and PG students on their last examination day in the college i.e., UG partIII exam and P.G IV semester. Feedbacks are received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are then calculated according to the grades given by the students in various criteria. The assessment is done by the students on the basis of Very Good , Good , Average. Average and percentage of each criteria is calculated. The strengths and weaknesses mentioned by the students are summarized and responded. Feedback by parents are received verbally or informally and the suggestion and comments received in the PTA meetings are treated as feedbacks. Necessary actions for improvement are regularly taken care on the basis of feedbacks received from students and parents. Suggestions and comments given by the parents are also taken into account for future development. Different areas where improvements are required are discussed in respective committees/departments. The proposals given by different committees and departments are discussed in governing body of the college for necessary action. Strengths of the college are also taken into consideration for further up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA		30	45	30
BSc		1332	1081	921
MSc		334	563	266
BEd		200	134	135
BCom		684	494	415
BCA		90	13	13
MCom		80	57	47

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1486	343	1	1	74

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	76	4	9	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor ensure that the students have tool and support they need to succeed so that they become better personalities as they interact with different kinds of people and situations. They are also helped to develop better and strong social and communication skills so that they can handle both negative and positive situations in their life. The teaching staffs are handed over a group of students to whom they have to mentor. The mentor has to be a friend to the mentee and not a parent or an authority , so that the student can open up before the mentor and share their problems freely, which the mentor. Tries to solve patiently through discussions and counselling. If need be the parents are involved and problems are discussed in their presence to find better and permanent solutions. This helps the students to gain self confidence and can create bigger goals for themselves. Their behaviour, attitudes and relationships with others also improves. The college has experienced a system of mentoring called the Tutorward system, where a tutor is provided to every ward to look after her academic and psychological wellbeing. Tutor also monitors their class attendance and performance. The same system has now been restructured and named as Mentor system. Under the Mentor system, fulltime teachers of the college have been engaged as mentors of each class. Classes, where there with huge numbers of students, have been assigned more than one mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who are in need and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, where in they are acquainted with the institution, its goals and mission, facilities available and the regulations of the affiliating university. Mentors maintain a biographic detail of each individual mentee including their educational background, socioeconomic status and family details. They also maintain records of their class attendance, classperformance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1790	76	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	0	5	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sandhya Madan Mohan	Vice Principal	Best Teachers Award by Lioness Club
2018	Mrs. P.C. Cloudious	Assistant Professor	Best Teachers Award by Lioness Club
2018	Dr. Rajshree Sharma	Assistant Professor	Best Teachers Award by Lioness Club
2018	Ms. Suraiya Bano	Assistant Professor	Dr. APJ Abdual Kalam International Award Presented Samta Sahitya Academy

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc.	year	22/02/2019	07/08/2019
BCom	B.Com	year	22/02/2019	03/08/2019
BCA	BCA	year	22/02/2019	26/07/2019
BEd	B.Ed.	semester	30/04/2019	17/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation in higher education is a motivation for students to do better and improve and also a process to assure quality. It can also be named as home examination, classroom test or teacher assessment exam made test in the form of monthly, quarterly, half yearly, pre final or model exams. Model exam internal papers setting is done strictly in accordance to the pattern main exams of the university . On the basis of performance in class, students are sent to special classes and extra classes as per the schedule prepared by the respective department. Students who are participating in extracurricular activity like sports, NSS and cultural activities are given chance to appear in

all the above exams as per the special time table, considering their convenience and engagements. Internal assessment marks gives an opportunity to judge student's knowledge and based on this information the faculty guides the students to do better in their final or annual exams. Abiding by the schedule laid by the affiliating university which is Hemchand Yadav University, Durg. The college conducts it's first unit test in the month of July, second unit test in the month of September and third unit test in the month of October. The first term exam is conducted in the month of September and second term exam in the month of December followed by pre finals in January, before the commencement of practical and final exams in the month of March. Surprise tests are also conducted by the subject teachers as and when necessary to recapitulate the portion taught and list the retention capacity of students and make them adopt in their concerned subjects. College has also initiated to organize debates, extempore, group discussion, paper presentation and seminars for evaluating student's performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is the most important feature to be displayed in the college brochure or prospectus, before the commencement of any new session. The academic calendar is a guideline for the staff and the students about the various activities scheduled for the entire session, be it the date of closing of admissions, internal tests, and half term exam, festival breaks, etc. Various activities to be conducted throughout the session. Formation and following the academic calendar helps to maintain discipline in the institute among students. University plays an important role in framing of academic calendar for the institution's affiliated to it, as Bhilai Mahila Mahavidyalaya affiliated to Hemchand Yadav University, Durg ,CG hence college follow . The academic calendar is distributed among teaching nonteaching staff of the college. This contains the session wise academic and extracurricular schedule of the college including the working days list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). It contains date and month wise programme of internal theory, practical exam. The tentative dates of annual exam and result declarations. Tentative dates of activities like annual sports day, annual function, NSS activities, 10 days camp of NSS, are also mentioned in the academic calendar. Schedule of other activities such as parentteacher meeting, college social and other cultural programmes, are decided by the college respective committees and related information are floated to staff and students through college notice board and messages .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bmmbhilai.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA		9	5	50
BSc	BSc		269	211	78.48
BCom	BCom		141	141	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bmmbhilai.com/Feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	02	UGC	237000	137000
Minor Projects	03	CCOST	300000	75000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Botany	2
Department of Home Scinece	2
Department of Biotech	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	3.47
International	B.Sc(Home. Sc.)	4	3.12

National	B.Sc(Home. Sc.)	6	1.39

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Home Science	5

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	20	0	1
Presented papers	6	14	0	0
Resource persons	0	5	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State level Yoga concerns camp	organized by Indra Gandhi agriculture university ,Raipur	2	2
International Yoga Day	organized by Hemchandra Yadav University ,DURG	2	20
International Yoga	NSS	2	35

Day			
Summer Internship at Pisegaon,Durg Summer Internship(Swachh Bharat) Indian Govt.NSS Directorate New Delhi	NSS	2	22
Dengue Awareness and voter Awareness survey , Sector 9 Bhilai	NSS	2	75
Human Chain for Matdata Jagrukta	sveep	2	90
Bhartiya Sanskriti Gyan Pratiyogita	NSS	2	110
Fun Fair "Ullas"	IQAC and Student Union	5	198
Unity in diversity Competition on state costume presentation	IQAC and Student Union	5	46
Self Defence ,First Aid and Home Nursing(Three days Workshop)	samapan Kalyan aveam Anusandhan Samiti,C.G.	7	134
Blood Donation Camp.	By Om Sai Raktdata Sewarth Samiti Raipur	7	34
Dengue Abhiyan	Education Dept.	6	20
Awareness about burning crackers	Education Dept.	6	34
Drawing Competition On Save Water	Education Dept.	6	20
Freddie Fun Summer camp Open for all	BMM	2	35

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

NSS	organized by Indra Gandhi agriculture university ,Raipur	State level Yoga concerns camp	2	2
NSS	organized by Hemchandra Yadav University ,DURG	International Yoga Day	2	20
NSS	NSS	International Yoga Day	2	35
NSS	NSS	Summer Internship at Pisegaon,Durg Summer Internship(Swachh Bharat) Indian Govt.NSS Directorate New Delhi	2	22
NSS	NSS	Dengue Awareness and voter Awareness survey , Sector 9 Bhilai	2	75
SVEEP	SVEEP	Human Chain for Matdata Jagrukta	2	90
NSS	samapan Kalyan aveam Anusandhan Samiti,C.G. and Home Nursing(Three days Workshop)	Self Defence ,First Aid and Home Nursing(Three days Workshop)	7	34
NSS	By Om Sai Raktdata Sewarth Samiti Raipur	Blood Donation Camp.	7	20
Education Dept	Education Dept	Dengue Abhiyan	6	34
Education Dept	Education Dept	Awareness about burning crackers	6	20
Education	Education Dept	Drawing Competition On Save Water	6	35
BMM	BMM	Freddie Fun Summer camp Open for all	2	134

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	01	Nil	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Somi Tel Computers (TALLY Institute of Learning)	24/08/2018	To teach computerised accounting to B.Com.Students theory classes along with laboratory work.	80
Professional Accounting Academy	18/08/2018	To facilitate the Commerce students with the classes for professional courses like CA, CS CMA.	3

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7210000	1940675

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31801	4563351	759	216703	32560	4780054
e-Books	3135000	0	0	0	3135000	0
Journals	36	68648	44	30563	80	99211
e-Journals	6000	0	0	0	6000	0
CD & Video	294	0	0	0	294	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	79	44	1			6	23	10	2
Added	7	7							
Total	86	51	1	0	0	6	23	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
122600	831394	638000	633340

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College maintenance is a regular activity, carried out by authorities to prolong the life expectancies of its infrastructure. In order to prepare the institutions maintenance plan, an inspection is carried out every six months and the necessary action is executed. Repairs of building, furniture and equipments are attended as and when required. White wash of the building is carried out every five years, furniture repairs are attended time to time and unserviceable equipment is noted and is further replaced with new items. Responsibility of cleanliness of building and surrounding one on contract basis. An Electrician is appointed to attend electrical labs as and when required. Maintenance process is a regular process in order to prevent heavier expenditure and extensive problems in future. College has both indoor and outdoor botanical gardens which are maintained by the gardener. College has adequate number of computers with internet connections and Utility software's distributed in different locales like office, laboratories, library, departments etc. WiFi connection maintained annually by M/S Instalinks. M/s Computech Associate are given a maintenance contract for all computer related queries and problems. A well maintained Solar Panel is establish on roof of the college which is annually maintained by M/s Electromech. To maintain cleanliness in college, housekeeping staff is provided by M/s Lion Professional security services. Security of the campus is maintained by M/S Lion Professional Security Services. Hostels has 40 rooms with all necessary amenities and including mess facility maintained by M/s Prisha Culinary services.

http://www.bmmbhilai.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	11	8700
Financial Support from Other Sources			
a) National	Post Matric SC/ST/OBC Sita Ram JindalCentral Sector Scheme	388	1878880
b)International	NA	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

International Yoga Day	21/06/2019	50	Ptanjali Yog Peeth
NIOS Bridge course	02/12/2018	100	NIOS
Mind matters regarding stress management namely Happiness Program	14/08/2018	35	Art of living
Soft Skill Development Focus on (Communication Skill Development)	08/06/2019	23	Bhilai Mahila Mahavidyalaya along with a Resource person named
Remedial Classes for Supplementary Students	10/09/2018	60	Dpt. of Commerce, Bhilai Mahila Mahavidyalaya.
Personal Counselling	01/09/2018	50	Shri Chaturbhuj career solutions, Bhilai.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
01	35		03	121	4

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	16	Bcom	Commerece	BMM	M Com

2018	8	BCom	Commerece	BMM	B Ed
2018	5	Bcom	Commerece	BMM	PGDCA
2018	5	B.Ed.	B.Ed	Two from B.M.M., Bhilai. Three student apperead as Private students	M.Sc.(Zoology),PGDCA, M.Sc(Maths) ,M.Com. M.A. (Economics)
2018	12	B.Sc.	Botany	Bhilai Mahila Mahavidyalaya, Bhilai	M.Sc. Botany, M.Sc. Chemistry, M.Sc. Microbiology
2018	18	B.Sc	Department of Biotechnology	1.Pt.RSU Raipur 2.Govt. VYTPG college, Durg 3.Govt. Girls College Durg 4.Atal Bihari Bajpai University, Bilaspur	M.Sc
2018	7	BMM	CHEMISTRY	BMM	MSc
2018	8	B.Hsc.	Home Science	Dr. W.W.Patankar Govt. Girls College ,Durg03 2.Bhilai Mahila Mahavidyalaya,Bhilai04 3.Raman University,Raipur01	PGDCA,M.Sc(HSc)
2018	8	Bcom	commerece	BMM	BEd
2018	5	Bcom	commerece	BMM	PGDCA
2018	2	Bcom	commerece	Shankaracharya College	MCOM
2018	2	Bcom	commerece	SSSSMV	MCOM
2018	2	Bcom	commerece	Govt. Patankar Girls PG college	MCOM

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
SET	1
SET	1
SET	1
SET	1
GATE	1
NET	1
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badmintion	Inter college	4
Badmintion	state level	1
Table Tennis	Inter College	4
Table Tennis	Stae level	1
chess	Inter college	4
chess	state level	3
Basket Ball	Inter college	12
Basket Ball	state level	1
Volleyball	Inter college	12
Volleyball	state level	1
Handball	Inter college	12
Handball	state level	1
Atheletics	inter college	7
Atheletics	State level	1
Judo	Inter College	1
Hockey	Inter College	1
Khokho	Inter College	12
Football	Inter College	14
Ball Badminton	Inter College	8
Cricket	Inter College	14
Taekwando	Inter ceolleg	1
Softball	Inter College	12
Netball	Inter College	12
Group Dance	Inter College	10
Mehandi	Inter College	1

Rangoli	State level	1
Rangoli	Inter College	1
Debate	Inter College	2
Speech	Inter College	2

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze	National	1	0	1170494	Neeikpuriti Man
2018	Silver	National	1	0	1180647	Preeti Yadav

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of elected and volunteer students working together with an adult adviser who is normally a teacher –incharge, student union is formed within the frame of constitution and by laws to provide a means of student's expression and assistance in the college activities and affairs and give students an opportunity to gain experience of leadership by organising and holding college activities and functions and also being the voice of the student community. Student union is formed either through elections or nominations as per the guidelines of the affiliating university or directions of state's higher education department. The four main post namely president, vice president, secretary and joint secretary forms the main body of the student council, who are either elected through voting or nominated on their merit basis. Other important portfolios held by the members of student union are those of sports secretary, cultural secretary and class representative. In our institute students who opt to contest for different posts in the union fill up the nomination form before a fixed period. Students Union of the college works for the benefit of the students throughout the year and pursue several activities within and outside the college campus. The major activities pursued by the Student Union in 201718 are • Decide office barrier representatives of each class on merit basis. • Many student's societies under the guidance of Prof inCharge of the student union, are formed like social work society, cultural society, fine art society, society of book readers, society of computer literacy, society of gender issue , society of science club, knowledge society , society of current affairs, physical activities, society of drama etc. Students selected for these societies are on the basis of their interest and achievements. Teachers also give their suggestion for their selection of students. Under these cells small activities in classes and in small group are conducted like quiz, extempore, debate etc. • Apart from the college activities, college motivates students to participate in activities organized by university and other colleges. • Our institution is also selects to host some events organized by university. • Organisation celebrates of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. • To mark the celebration of dashara, students and staff combindly organized puja and garba, for which funds were also manage by staff and students. • Organisation of the Annual Function. • Celebration of Saraswati Puja in the college. • Celebration

of Vishwakarma Puja. • Celebration of Holi . • Organisation of Annual Sports programme of the college. • Organising different social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association is an association of the former students of an institution. The purpose of alumni association is to create a sprit of loyalty and promote the general welfare of ones alma mater. It supports it's parent organizations goals and strengthen the ties between alumni, community and the organization. An alumni meet is organised in our institute from time to time to celebrate and refresh old relationships and form new ones. Each alumni is thrilled to be back in the campus and interact with new students. Teachers, Principal and Management host their old students and welcome them with communicational events and programs. Alumni also help to offer career support to students. They can help them getting placed in their respective organizations. They can also play a significant role in giving scholarships to deserving students. They also support and contribute to the developmental activities of the institution. Our college has an active alumni association. Association is under the process of registration under the society act of alumni welfare association. Alumni are in contact with each other and with college faculties through whatsapp groups created by HODs. Whether Homemakers or working profession alumni visit college and meet principal ,their subject teachers and all other faculties of the college whenever they are in city Bhilai or in nearby places. They not only appreciate the progress of the college but also give their suggestions to fulfil the requirements in students prospective. They also communicate with their teachers as and when they need guidance, not only for their career but also for their personal matters. Some of the alumni are in regular touch with the faculty and share their views time to time in best interest of the college development. In this way all feedbacks are being considered from all the alumni by various communication methods. It is to be mentioned that 27 alumni are working as asst. profs in various disciplines of our own college and performing optimally where 05 in Maths,04 in Biotechnology,03 in Botany , 02 in zoology,03 in physics, 04 in commerce , 03 in chemistry , 02 in B.Ed. and 01 in computer science accordingly. Since conception of the institution a small amount is given by each student as alumni fee at the time of admission which has elated a good financial support to alumni cell for these activities.

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

94200

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College is managed by Bhilai Education Trust. All decisions related to college functioning are finalized and rectified by the college governing body constituting of the principal, teacher representatives , trust members and

external members (Educationalist /social workers) .College management construction, maintenance and related purchases are looked after by the management. All administrative responsibilities are delivered by the principal whereas all academic activities are accomplished by the head of various departments with their faculty, under the guidance of principal. Various committee of staff members are also formed time to time for conducting extracurricular activities as per requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Curriculum is designed by the affiliating university and is made available to the college for implementation. Hemchand Yadav Durg University Durg (C.G.) updates the curriculum, according to the changing educational requirements.The implementation of the academic calendar is monitored systematically by the Principal and respective Heads of the Department. Additional input in the curriculum is given by practical teaching, excursions and other activities
Teaching and Learning	• The college has set up smart classrooms with all necessary facilities. • Lectures are organized for personality development from time to time to enhance the competence and confidence of the students. • The placement cell arranges trainings fo students to face competitive exams. Institute invites agencies and firms to conduct motivational sessions, and placement interviews. • College has adequate number of qualified and competent teachers. • Mini projects are assigned to P.G. and U.G. final year students to encourage them towards practical learning experience. • Besides the traditional lecture and black board method, teaching staff use ICT enabled teaching methods like power point presentation. • Revision and special classes are held. Internal assessments of students are conducted through unit tests, class tests, test for sectional and viva voces. • Academically poor students are short listed and special extra classes are arranged for them.
Examination and Evaluation	College has adopted annual examination

	pattern for UG classes and semester examination pattern for PG classes, and follows the directives of Hemchand Yadav Durg University, Durg. • Unit tests, internal assessments, seminars for sessionals and model tests are conducted for all UG and PG students. • Counseling sessions to appraise students for various job opportunities and avenues is being given to make then acquainted with the latest trends of corporate and other careers sector.
Research and Development	• The members of the faculty are encouraged to pursue research works leading to M.Phil. and Ph.D. degrees. Seminars, workshops and guest lectures are organised to encourage faculty to undertake research. • Faculty members are given opportunities to update their knowledge for research. Teachers are encouraged to update their information about various research facilities like schemes and funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	• University curriculum integrates the use of ICT. Both P.G and U.G Programmes require the submission of assignments carry out projects and presentation of seminars. Faculty encourages students to make use of advance technology in the preparation of presentation and also browse through internet to collect study materials. • College also arranges faculty training programmes where in they are helped to develop computer aided teaching. • College timely applies and receives special grants from the UGC for infrastructure, purchase and maintenance of equipment. • The expenditure on maintenance and upkeep is borne by our management. • College takes necessary steps and precautions towards the maintenance of its infrastructure, laboratories and facilities, • Wellarranged air conditioned, and computerized library is build which has around 30825 books and 44 Journals with a seating capacity of 80 students. Library also has 1 multi seat system of 10 computers and 2 desktops. • Library ensures the acquisition of latest edition of books and publications by accessing various websites, catalogues and book reviews, as per the recommendations of library advisory committee. • The College has subscribed to National Library and Information Services Infrastructure of

	Scholarly content (NLIST) programme of the INFLIBNET Ahmedabad.
Human Resource Management	• Recruitment of eligible candidates, as teaching and non teaching staff is conducted through a transparent selection process. • Permitting staff members for training, orientation and refresher course. • Conducting ICT training in the institute. • Sanctioning of leave, group insurance and PF etc. as per government rules and regulations.
Industry Interaction / Collaboration	• Professionals from various fields are invited to interact with students to share their experiences and motivate them to become entrepreneurs for their better future. • Organizing study tour, field visits, and laboratories for interaction. • Resource persons are cordially invited for guest lectures. • Students are also directed to campus recruitment institutes.
Admission of Students	• Besides admissions of local students, institute also provides admissions to applications from other states. • Students are given college brochure at the time of admission, comprising of all details about the Institute, admission procedure, rules, fee structure and details of achievements of the students at various plateforms. • In the beginning of every session, college displays admission details on the college notice board and website. • Students are admitted in the order of merit, as per guidelines given by Department of Higher Education, Raipur (C.G.) and affiliating university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College is planning to implement message services for dissemination of information including regular notice to all stake holders.
Administration	College implement ERP for maximum office work and very soon will implement computerized office system
Finance and Accounts	Plans to automate the accounting systems
Student Admission and Support	College Maintains records of admission through ERP.
Examination	Institute follow university's examination system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Banking Yono App	Banking Yono App	04/08/2018	04/08/2018	70	10
2018	Basic Computer Course	Basic Computer Course	02/05/2019	20/05/2019	22	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme by IBS Hyderabad.03	3	10/08/2018	10/08/2018	01
Two Weeks Faculty Development programme on "Enterpreneurship Skills Development for Rural Agro, Food Processing and Healthcare based Startups. Programme."	1	26/11/2018	08/12/2018	13
Faculty Development Programme/ Entepreneurship	2	28/02/2019	12/03/2019	13

Development Programme				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	51	6	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
House allotment , special leave/ duty leave for attending seminar/ conference/ workshops/ orientation programme/ refresher course etc.	House allotmentgroup insurance scheme	PTA fund utilized for student welfare. Fee concession is given to the deserving students under sports quota. Additional books are issued to sc/st students under book bank scheme. Special assistance from book bank and teachers association to economically weak students is provided.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Funds of the college are managed by Bhilai Education Trust (through secretary, BET) and by the principal. Financial resources for the college are student fees in different heads state government and central govt. grant received for the college teaching and non teaching staff financial assistance from university UGC grants for various heads like equipments, books, building construction, furniture, storage etc. Funds of income and expenditures are internally audited by college staff. External audits are carried out by local charted accountant appointed i.e. Bijoy Barik Co. and by the government officials time to time. External government audit is also done for the grants received from the government for salary and other allowances.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	29352135	Students fee and Prospectus

6.4.3 – Total corpus fund generated

94872646

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | | | Yes | Teachers |
| Administrative | Yes | Bijoy Barik | | Yes | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- **Parents regularly share their suggestions for development of students through the annual Parent Teachers meet and teachers take efforts to implement their suggestions positively.** • **Parents also share their view to enrich academic performance.**

6.5.3 – Development programmes for support staff (at least three)

- **Institute. conducts staff development programmes by inviting resource persons on various subjects from outside college.** • **Faculty of the college is provided with computer, internet and audiovisual aids to facilitate teaching.** • **College provide finance support in terms of loan to support staff time to time as per their requirements.**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College starting submitting details on AISHE. College maintain Quality education. Increases research activity and activities related to social responsibility.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Soft Skill Development(English) for commerce students	20/07/2018	20/07/2018	02/12/2018	23
2018	Soft Skill Development(English) for Home Scinece	26/07/2018	26/07/2018	18/08/2018	15
2018	Computer Literacy program for all teachers	02/05/2019	02/05/2019	20/05/2019	22
2018	Enterprinurship awareness camp on "Present Scenario of enterprunirship in India" organised by	17/09/2018	17/09/2018	19/09/2018	92

Year	Title	Period from	Period to	Date	Number
	CITCON Raipur				
2018	Certificate Course on Bakery	17/09/2018	17/09/2018	23/09/2018	21
2018	One day Experimental workshop organised by dept. of physics	17/12/2018	17/12/2018	17/12/2018	410
2018	One day workshop on "Ill effect of the mobile phone on the youth" by Shama Hamdani counsellor of National Mental Health Program govt. of India	01/09/2018	01/09/2018	17/09/2018	57

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Energy conservation. • Use of solar energy. • Extensive Plantation. • Green Audit of College campus • An environment awareness program

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community						
2018	0	1	26/10/2018	01	Dengue Awareness Programme in New Khursipar Basti	Dengue Awareness Programme in New Khursipar Basti	35
2018	1	0	03/12/2018	01	Awareness about burning crackers	Awareness about burning crackers	30
2018	0	1	04/02/2019	03	Self defence ,Fist aid and home nursing	Self defence ,Fist aid and home nursing	42
2018	0	1	10/12/2018	01	Blood Donation camp	Blood Donation camp	18
2018	0	1	02/10/2018	01	Rally on Swachch Bharat Abhiyan	Rally on Swachch Bharat Abhiyan	123

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Community camp(Rajiv lochan Champaran)	09/02/2019	09/02/2019	34
Visit to Ramchandran Nursary Modal Town , Bhilai	06/10/2018	06/10/2018	32
Botanical excursion trip to Bhoramdeo temple	16/02/2019	16/02/2019	36
Study tour to Bhoramdeo temple and sugar factory Kawardha	28/11/2018	28/11/2019	80
Education tour Durdharshan Kendra and Ghasidas Museum	28/03/2019	28/03/2019	55
Education tour Mainpat hills	05/02/2019	07/02/2019	30
Celebration of Independence day in	15/08/2018	15/08/2018	56

LokBharti School ,Supela, Saraswati gyan Mandir, Durg			
Drawing competition on Save Water Khursipar Basti	28/11/2018	28/11/2018	37

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Ethnobotanical Plant Survey of surrounding Area in the form of Mini Projects were conducted. • Staff and students are encouraged to prepare Enotes. • Green Audit Conducted. • Use of solar energy. • Water Harvesting. • Extensive Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Staff of the college extends financial assistance to Staff member and too students of institution as and when required in any exigency. • Students have develop a self help cooperative "SwaSrijana Kosh", which is by the students and staff for the help of the students financial emergency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bmmbhilai.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhilai Mahila Mahavidyalaya is the only girls college of the region an icon of women education stands tall admits others for it's own distinctive features. Established 4 decades ago the institution imparts education both at UG and PG levels besides running 2 professional courses in education (B.Ed. and PGDCA) . Some courses are run through government grant while some self financing catering students from alls strata of the society. With lavish green environment this is women institution where 99 of teaching staff is women. It's standard of education work culture and discipline makes it different from others. Education system is supported by it's rich infrastructure and rich library and well equipped lab along with unique sports complex which give a h and healthy academic environment. The institution has always been the first choice of the students wishing to seek admission after their schooling. The institution strictly follows the rule directives led by state and central government, higher education and university. Staff and senior students attend various seminar and conference time to time. Our staff member also invited for chairing the technical session, as guest speakers and subject experts in national seminars / Conferences. Time to time institution also invite guest speakers and subject experts to share their knowledge. Majority of teaching staff hold the doctorate degree and are the members of board of studies in their subjects and few are also in central board of studies. The staff and students do not leg behind in participating and contributing in social activities upliftment of needy and under privileged. Various types of scholarship are awarded to the students under different categories to extend financial support, encourage and appreciate the performance of the students. This is the only institution having the highest pay scale for teachers not getting part through the government or aid. Majority of positions are reflected in the University merit list are captured by the students of this institution. The medium of teaching is both hindi and English for the convenience and comfort level of students. Several Minor Project are taken by the teaching

faculty every year along with the publication of the papers in journals .

Provide the weblink of the institution
http://www.bmmbhilai.com/

8.Future Plans of Actions for Next Academic Year

• College have Provision of canteen for students as well as faculties also. • Start of a language lab by English and Hindi Departments. • Adoption of rural schools. • Senior students to be deployed in rural schools. • Encourage faculty members to apply for research projects from various funding agencies. • Faculty Development Program to be conducted for staff. • College also trying to establish research centre for various department. • Encourage faculty members to apply and organize International and National Seminars/Workshops/Conferences etc. from various funding agencies. • English speaking course to be started for non teaching staff. • Enhancement of ICT Capabilities in the campus. • To increase number of smart classrooms. • Upgrading safety system in college campus. • Medical Facilities for students. • Medical Insurance for employees. • Developing the departments with latest amenities. • To start vocational training programmes for the students of all streams. • Computer Hardware training course for non teaching. • Basic computer course for non teaching staff. • Renovating of Hostel building and expanding facilities .