

**The Annual Quality Assurance Report
(AQAR) Session 2016-2017 submitted by
Internal Quality Assurance Cell (IQAC)**

Part – A

AQAR Session 2016 - 2017

1. Details of the Institution

1.1 Name of the Institution

BHILAI MAHILA MAHAVIDYALAYA, BHILAI

1.2 Address

**HOSPITAL SECTOR, BHILAI NAGAR (C.G.)
– 490009**

City/Town

BHILAI NAGAR

State

CHHATTISGARH

Pin Code

490009

Institution e-mail address

bmahila@rediffmail.com

Contact Nos.

0788- 2242699, 2210078

Name of the Head of the Institution:

Dr. ZEHRA HASAN

Tel. No. with STD Code:

0788- 2241978

Mobile:

8085747933

Name of the IQAC Co-ordinator:

DR. SUSHMA MENE

Mobile:

9303327475

IQAC e-mail address:

bmmiqac@gmail.com

1.3 NAAC Track I

CHCOGN16211

OR

1.4 NAAC Executive Committee No. & Date

1.5 Website address:

www.bmmbhilai.com

Web-link of the AQAR:

<http://www.bmmbhilai.com/admin/dashboard/pages/download/46.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	'B'	2.13	2015 – 2016	2019- 2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

19.12.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011))

- i. AQAR _ 03.02.2017 (DD/MM/YYYY)
- ii. AQAR_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☐

Types of Institution

Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

PGDCA

1.11 **Name of the Affiliating University (for the Colleges)

Durg University (Formerly Pt. Ravi

Shankar Shukla University, Raipur)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence

☐

UGC-CPE

☐

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

17

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

Faculty

02

Non-Teaching Staff

01

Students

02

Alumni

01

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3,00,000/-

✓

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 05 International - National 02 State - Institution Level 03

- (ii) Themes
1. **National Status of Languages in Higher Education in the present Scenario.**
 2. **Alternative Methods of Animal Dissection.**
 3. **Workshop on Mushroom Cultivation.**
 4. **Workshop on Tally.**

2.14 Significant Activities and contributions made by IQAC

- Financial support to the students by obtaining Government and other PSU'S Scholarships.
- Consistent encouragement and facilitation to the teachers for quality research publications and innovative research projects.
- Aids Awareness Programs was organized
- Anti Drug Rally was organized
- Waste Management was done on the campus.
- Tree Plantation program was undertaken.
- Channelized quality improvement by creating ICT infra structure.
- Emphasizing faculty: student ratio
- Awareness Skill Developmental Programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Formulation and extensive implementation of academic	Academic calendar for the year was followed as per university guidelines.
Planning and organizing seminars/ workshops/ guest lecturers/ symposium at National Levels.	Women Cell, IQAC, Commerce, Hindi, English, Chemistry, Home Science, Botany, Zoology, Physics, Computer Science, Biotechnology and Microbiology conducted workshop/ seminars at National and College.
Planning of study tour, Industrial Visits and Field Trips	Biotechnology and Microbiology students were taken to Chhatagarh, Devbhog Dugdh Sangh, Science City, Raipur for Industrial visit. Botany students explored biodiversity at Jatamai and Ghatarani Forest. Commerce students visited MM Fun city, Muktagan, Raipur. Maths and Physics Dept. visited 5 D Immersive Dome Central park, science city, Raipur.

To accelerate recruitment process for vacant teaching and non teaching posts.	The teaching and non teaching vacancies have been filled up to a great extent.
Exploration of Research Prospects.	Encouragement to the teachers to undertake research projects, present paper, organize national, state level conferences and workshops. EIGHTY SIX research papers have been published by the faculty members in reputed National and International Journals.
To encourage the students to involve in sports activity	THIRTY TWO students from various streams participated and won in All India/ University/ National/ State/ District Level/ Open in Chess, Kho- Kho, Soft Ball, Cricket, Table tennis, Volley Ball, Basket Ball, Badminton
To encourage the students to involve in cultural activity	60 students from various streams participated at University/ National/ State/ District Levels in Group Song, Group Dance, Solo Song, Solo Dance, Painting, Cartooning, Debate, extempore speech etc.

* Enclosed find the Academic Calendar of the year 2016-2017.

2.16 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☒

Syndicate

☐

Any other body

University and Nodal College

Provide the details of the action taken by IQAC

- Continuous remedial classes for weaker students of different streams have been included in the Time Table.
- Educational Trips/ Industrial Visits/ Field visit have been planned for UG and PG students to explore their knowledge and nature.
- Various Competition/ Social awareness programmes and other community services have been planned and executed.
- There are 30 different committees catering to the need of students and staff of the college to implement different activities which monitor performance of students in the curricular and extracurricular activities at University, National, International Level.
- Regular feedback procurement from students and parents.
- Different Academic Programmes such as seminars, workshops and guest lecturers have
- **Part** been—**B** conducted.
- to enhance knowledge of students and faculty members.

Revised Guidelines of IQAC and submission of AQAR

- Continuous academic monitoring has been done by the staff members of the college to improve the quality of the students.
- Continuous internal assessments have been planned for preparation of University

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	06	-
PG	11	-	10	-
UG	10	-	7	-
PG Diploma	01	-	01	-
Advanced Diploma	-	-	-	-
Diploma	01 (permission received)	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	23		24	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13 (PG Courses 11 , B.Ed. , PGDCA)
Trimester	-
Annual	09 (All B.Sc. , B.com.)

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As Per Affiliating University Additional Mini Projects are given to the P.G. students to enhance research capabilities.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
79	44	-	-	35

2.2 No. of permanent faculty with Ph.D.

22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
44	NIL	-	-	-	-	-	-	44	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

38

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level Seminar/Conference/ workshop	State level Seminar/Conference/ workshop
Attended	01	135	21
Presented papers	-	56	-
Resource Persons	-	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart class rooms.
 - Power point presentations.
 - Seminar/workshop/conferences.
 - Tour, field trips, industrial visits.
- These teaching approaches impart a positive impact on teaching learning process. Students appreciate such approaches along with the class-room teaching which forms the basic part of effective teaching.
- Chalk and talk methods
 - Models and charts.
 - Experimentation and demonstration.
 - Project work.
 - Training programmes.

2.7 Total No. of actual teaching days during this academic year

219

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University directive.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Sl.No	Class	Total no of students appeared	1 st Div	2 nd Div	3 rd Div	Pass	Fail	Total Pass %	1 st Div %	2 nd Div %	3 rd Div %	SUPP
1	B.COM-I(Comp-sci)	61	9	30	2	41	10	67.213	14.75	49.18	3.2786	10
2	B.COM-II(Comp-sci)	40	10	28	2	40	0	100	25	70	5	0
3	B.COM-III(Comp-sci)	38	6	25	0	31	3	81.579	15.79	65.789	0	4
4	B.COM-I(PLAIN)	163	27	70	19	116	23	71.166	16.56	42.945	11.656	24
5	B.COM-II(PLAIN)	122	18	88	10	116	1	95.082	14.75	72.131	8.1967	5
6	B.COM-III(PLAIN)	108	9	54	0	63	21	58.333	8.333	50	0	24
7	B.Sc.I(Maths)	141	42	35	1	78	63	55.319	29.79	24.823	0.7092	0
8	B.Sc.II(Maths)	155	48	51	1	100	55	64.516	30.97	32.903	0.6451	0
9	B.Sc.III(Maths)	146	55	66	0	121	9	82.877	37.67	45.205	0	16
10	B.Sc.I(Bio)	120	47	69	4	98	22	81.667	39.17	57.5	3.3333	0
11	B.Sc.II(Bio)	35	15	16	1	32	3	91.429	42.86	45.714	2.857	0
12	B.Sc.III(Bio)	33	20	12	0	32	1	96.97	60.61	36.364	0	0
13	B.Sc.I(Comp-Sci)	63	25	26	0	51	12	80.952	39.68	41.27	0	0
14	B.Sc.II(Comp-Sci)	58	14	33	0	47	11	81.034	24.14	56.897	0	0
15	B.Sc.III(Comp-Sci)	53	25	20	0	45	3	84.906	47.17	37.736	0	5
16	B.Sc.I(Bio-Tech)	33	11	13	4	28	5	84.848	33.33	39.394	12.1212	0
17	B.Sc.II(Bio-Tech)	13	7	6	0	13	0	100	53.85	46.154	0	0
18	B.Sc.III(Bio-Tech)	10	6	4	0	10	0	100	60	40	0	0
19	B.Sc.I(M.B)	32	10	18		30	2	93.75	31.25	56.25	0	0
20	B.Sc.II(M.B)	12	4	7	0	11	1	91.667	33.33	58.333	0	0
21	B.Sc.III(M.B)	10	5	5	0	10	0	100	50	50	0	0
22	B.C.A-I	19	6	3	0	9	9	47.368	31.58	15.789	0	1
23	B.C.A-II	9	6	3	0	9	0	100	66.67	33.333	0	0
24	B.C.A-III	12	9	2	0	11	1	91.667	75	16.667	0	0
25	B.H.Sc-I	21	6	8	0	14	7	66.667	28.57	38.095	0	0
26	B.H.Sc-II	23	11	8	0	19	1	82.609	47.83	34.783	0	3
27	B.H.Sc-III	15	6	9	0	15	0	100	40	60	0	0
28	B.Ed.	57	6	46	5	57	0	100	10.53	80.702	8.7719298	0

Sl.No	Class	Total no of students appeared	1 st Div	2 nd Div	3 rd Div	Pass	Fail	Total Pass %	1 st Div %	2 nd Div %	3 rd Div %	SUPP
1	M.Sc(Botony)-I SEM	10	7	3	0	10	0	100	70	30	0	0
2	M.Sc(Botony)-II SEM	10	4	6	0	10	0	100	40	60	0	0
3	M.Sc(Botony)-III SEM	10	6	4	0	10	0	100	60	40	0	0
4	M.Sc(Botony)-IV SEM	10	6	4	0	10	0	100	60	40	0	0

5	M.Sc(M.B)-I SEM	7	6	1	0	7	0	100	85.71	14.286	0	0
6	M.Sc(M.B)-II SEM	7	6	1	0	7	0	100	85.71	14.286	0	0
7	M.Sc(M.B)-III SEM	10	2	8	0		0	0	20	80	0	0
8	M.Sc(M.B)-IV SEM	10				1	0	10	0	0	0	0
9	M.Sc((Chemistry)-II sem	7	7	0	0	7	0	100	100	0	0	0
10	M.Sc((Chemistry)-IV sem	10	9	0	0	9	1	90	90	0	0	0
11	M.Sc.(Physics)-II SEM	10	8	1	0	9	1	90	80	10	0	0
12	M.Sc.(Physics)-IV SEM	10	6	4	0	10	0	100	60	40	0	0
13	M.Sc(Maths)(II SEM)	15	13	2	0	15	0	100	86.67	13.333	0	0
14	M.Sc(Maths)(IV SEM)	15	15	0	0	15	0	100	100	0	0	0
15	M.Sc(Comp-Sci)-I	10	10	0	0	10	0	100	100	0	0	0
16	M.Sc(Comp-Sci)-II	10	7	0	0	7	0	70	70	0	0	3
17	M.Sc(Comp-Sci)-III	12	10	2	0	12	0	100	83.33	16.667	0	0
18	M.Sc(Comp-Sci)-IV	12	10	1	0	11	1	91.667	83.33	8.3333	0	0
19	M.Sc(Zoology)(I-SEM)	10	7	3	0	10	0	100	70	30	0	0
20	M.Sc(Zoology)(II-SEM)	10	7	3	0	10	0	100	70	30	0	0
21	M.Sc(Zoology)(III-SEM)	10	10	0	0	10	0	100	100	0	0	0
22	M.Sc(Zoology)(IV-SEM)	10	10	0	0	10	0	100	100	0	0	0
23	M.Sc(B.T.)-I SEM	4	3	1	0	4	0	100	75	25	0	0
24	M.Sc(B.T.)-II SEM	4	4	0	0	4	0	100	100	0	0	0
25	M.Sc(B.T.)-III SEM	11	8	3	0	11	0	100	72.73	27.273	0	0
26	M.Sc(B.T.)-IV SEM	11	4	5	0	9	0	81.818	36.36	45.455	0	0
27	M.Sc(H.D)(I-SEM)	5	4	1	0	5	0	100	80	20	0	0
28	M.Sc(H.D)(II-SEM)	5	5	0	0	5	0	100	100	0		0
29	M.Sc(H.D)(III-SEM)	8	6	2	0	8	0	100	75	25	0	0
30	M.Sc(H.D)(IV-SEM)	8	4	4	0	8	0	100	50	50	0	0
31	M.Sc(Tex. and Cloth)-I	8	8	0	0	8	0	100	100	0	0	0
32	M.Sc(Tex. and Cloth)-II	8	7	1	0	8	0	100	87.5	12.5	0	0
33	M.Sc(Tex. and Cloth)-III	3	2	1	0	3	0	100	66.67	33.333	0	0
34	M.Sc(Tex. and Cloth)-IV	3	1	2	0	3	0	100	33.33	66.667	0	0
35	M.Com.(I-SEM)	28	12	15	0	27	0	96.429	42.86	53.571	0	0
36	M.Com.(II-SEM)	28	9	10	0	19	0	67.857	32.14	35.714	0	0
37	M.Com.(III-SEM)	30	9	21	0	30	0	100	30	70	0	0
38	M.Com.(IV-SEM)	29	11	18	0	29	0	100	37.93	62.069	0	0
39	P.G.D.C.A-I	28	28	0	0	28	0	100	100	0	0	0
40	P.G.D.C.A-Ii	28	17	9	0	26	0	92.857	60.71	32.143	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The first meeting of IQAC is held in the beginning of the session. In this meeting schedule related to teaching-learning (academic, co-curricular, extra-curricular activities) are prepared. Methods for their implementation are also planned and discussed
- The HOD's, and the members of IQAC, monitor the teaching plans throughout the year and any advice regarding improvement is discussed and implemented
- In the mid-term, meeting is held to monitor the progress of the planned activities, suggestions extended by members are discussed and implemented by IQAC if necessary.
- Difficulties faced in execution are discussed and the methods for improvement are suggested.
- Feedback is collected from students in order to analyse the level of teaching and understanding.

2.13 Initiatives undertaken towards faculty development -

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	01
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops etc.	50
Others * Faculty Development Programme IBS at Raipur	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	-	-
Technical Staff	07	08	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating students to publish articles/ research papers/ reviews to reputed journals.
- The PG students are motivated to carry out their dissertations from CSIR Labs and Industries.
- Faculty members are motivated for research projects / paper publications and to attend National & International level Seminars, Conferences & Workshop.
- By organizing various Seminars, Conferences & Workshop on emerging issues at Institutional and National level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing from 2015-16	Sanctioned in 2016-17	Submitted
Number	10	08	05	10
Outlay in Rs. Lakhs	-	12,55,000/-	8,50,000/-	28,80,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	35	-
Non-Peer Review Journals	-	04	01
e-Journals	01	07	01
Conference proceedings	05	18	01

3.5 Details on Impact factor of publications:

Range **0-8** Average **-** h-index **08** Nos. in SCOPUS **07**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Department	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects (2015-16)	Botany	UGC, CRO Bhopal	2,50,000/-	1,65,000/-
	Commerce	UGC, CRO Bhopal	3,00,000/-	2,15,000/-
	Home Science	UGC, CRO Bhopal	1,50,000/-	72,500/-
	Library	UGC, CRO Bhopal	1,80,000/-	1,45,000/-

	Physics	UGC, CRO Bhopal	3,75,000/-	2,72,000/-
Minor Projects (2014-15)	Commerce	UGC, CRO Bhopal	7,00,000/-	5,05,000/-
	Zoology	UGC, CRO Bhopal	3,55,000/-	2,82,000/-
	B.Ed.	UGC, CRO Bhopal	1,45, 000/-	92,500/-
	Biotechnology	CGCOST, Raipur	3,00,000/-	1,50,000/-
	Biotechnology	UGC, CRO Bhopal	16,50,000/-	8,60,000/-
Interdisciplinary Projects	Home Science and Biotechnology	UGC, CRO Bhopal	3,10,000/-	5,00,000/-
	Physics and Biotechnology	UGC, CRO Bhopal	3,40,000/-	2,45,000/-
	Botany and Biotechnology	UGC, CRO Bhopal	3,10,000/-	2,45,000/-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			53,65,000/-	37,49,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="07"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
-------	---------------	----------	-------	------------	---------

Number	-	01 (Seminar) 01 (Workshop)	01	-	03 (Workshop)
Sponsoring agencies	-	UGC CRO, Bhopal	CCOST Raipur		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year. -

Total	International	National	State	University	Dist	College
06	01	05	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	State level	<input type="text" value="05"/>	<input type="text" value="03"/>
National level	International level	<input type="text" value="10"/>	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	State level	<input type="text" value="-"/>	<input type="text" value="-"/>
National level	International level	<input type="text" value="-"/>	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	State level	<input type="text" value="-"/>	<input type="text" value="-"/>
National level	International level	<input type="text" value="-"/>	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	State level	<input type="text" value="-"/>	<input type="text" value="-"/>
National level	International level	<input type="text" value="-"/>	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="26"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="v"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Various extension activities based on social relevance have been planned and executed by our NSS Units, Eco Club, Financial Weaker Meritorious Student Welfare Cell, Social Responsibility Cell, Women Helping Cell, Beautification and Cleanness Cell. Blood donation, Rally, Debate.

NSS

- 'International day for Yoga' celebrated on June 21, 2016.
- 'World Population Day' was jointly organized by NSS, PEC & CWSS, on 11/07/2015. Debate competition was organized on the same day.
- Women empowerment programme was jointly organized with IQAC cell.
- 'Cleanliness Week' was observed by NSS volunteers in the college from 02/11/16.
- 'NSS Day' was celebrated, on 24/09/2016.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	609840 Sq. ff. [14 in Acres]	-	Got on lease from Bhilai Steel Plant Authority(BSP)	609840 Sq. ff. [14 in Acres]
Class rooms	19	10	UGC Fund + Self Financing	29
Laboratories	19	03		22
Seminar Halls	03	-	UGC Fund + Self Financing	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the	-	-	UGC Fund + Self Financing	6,35,000/-
		Wi-Fi	-	102600/-
		Biometric Machine (two)	Aided	40,567/-



*Class Rooms

Class Rooms		
1.	Room-1 (G.F.)	23.0' * 35.6'
2.	Room-3 (G.F.)	23.0' * 23.0'
3.	Room-4 (Opposite Physics Lab) (G.F.)	23.6' * 23.0'
4.	Room-5 (F.F.)	23.0' * 35.6'
5.	Room-6 (F.F.)	23.0' * 35.0'
6.	Room-7 (F.F.)	23.0' * 35.9'
7.	Hall-8 (F.F.)	46.9' * 23.3'
8.	Room-9 (F.F.)	35.0' * 23.3'
9.	Seminar Hall (F.F.)	51.9' * 23.9'
10.	Room-10 (F.F.)	23.9' * 35.6'
11.	Room-11 (F.F.)	23.9' * 23.9'
12.	Room-12 (F.F.)	23.9' * 23.9'
13.	Room-13 (F.F.)	23.9' * 23.9'
14.	Room-14 (F.F.)	23.9' * 23.9'
15.	Room-15 (F.F.)	27.6' * 22.6'
16.	Room-16 (F.F.)	23.9' * 17.0'
17.	Room-17 (F.F.)	23.9' * 17.0'

Botany Department (G.F.)		
1.	Botany Lab	23.0' * 46.3'
2.	Prep. Room	10.0' * 10.0'
3.	Store Room	23.0' * 10.3'
4.	Museum	23.9' * 38.6'
5.	Staff Room	16.0' * 11.3'
Physics Department (G.F.)		
1.	Physics Lab-I	23.0' * 46.3'
2.	Physics Lab-II	17.0' * 20.6'
3.	Staff Room	17.0' * 22.6'
4.	Dark Room-I	9.0' * 22.6'
5.	Dark Room-II	16.0' * 11.6'
6.	Store Room	9.0' * 20.6'
Chemistry Lab (G.F.)		
1.	Chemistry Lab-I	23.0' * 59.6'
2.	Chemistry Lab-II	23.9' * 49.3'
3.	Store Room	16.0' * 24.0'
4.	Balance Room	27.6' * 15.9'
5.	Staff Room	16.0' * 11.3'
Zoology Department		
1.	Zoology Lab (G.F.)	23.3' * 47.3'
2.	Store Room (G.F.)	26.9' * 11.6'
4.	Staff Room (G.F.)	18.6' * 11.6'
5.	Zoology Museum (F.F.)	23.3' * 59.6'
6.	Zoology Museum (F.F.) (Ostrology Section)	27.0' * 11.6'
7.	Zoology Museum (F.F.) (Display Room)	26.9' * 11.0'
Home Science Department (F.F.)		
1.	Textile Lab	23.0' * 46.3'
2.	Textile Store	23.0' * 10.3'
3.	Food & Nutrition Lab	23.0' * 46.3'
4.	Food & Nutrition Store	27.6' * 20.6'
5.	Clothing Lab	23.0' * 23.6'
6.	Clothing Store	16.0' * 12.6'
7.	Bio-Chemistry Lab	23.0' * 35.3'
8.	Bio-Chemistry Store	27.6' * 15.9'
9.	Prep./Staff Room	16.0' * 11.3'

Computer Department (G.F.)		
1.	Lab-I	23.0' * 11.6'
2.	Lab-II	14.0' * 23.0'
3.	Lab-III(Room-2)	23.0' * 23.3'
Micro-Bio Department (G.F.)		
1.	Tissue Culture Lab	23.9' * 7.0'
2.	Lab-I	23.9' * 25.3'
3.	Lab-II	23.9' * 25.3'
Bio-Tech Department (Separate Wing)		
1.	Lab-I	23.2' * 18.8'
2.	Lab-II	22.8' * 18.8'
3.	Lab-III	12.0' * 18.8'
4.	Lecture Hall	46.0' * 18.0'
B. Ed. Department (Separate Wing)		
1.	Seminar Hall	17.25' * 39.47'
2.	Educational Tech. Lab	14.73' * 45.36'
3.	Psychology Lab	16.50' * 8.53'
4.	Class Room-3	17.25' * 26.36'

1. Construction of Auditorium cum Gymnasium (with partial aid of UGC) = Rs. 1,95,38,136/-

- Ground floor built up area-1171.80 sqm
- First floor built up area= 611.62sq m

2. Construction of Library Building = Rs. 1,33,34,563/-

- Ground floor-2552.00 sq feet
- Mezzanine floor-2365.00 sq feet
- Computer Lab-1407.84 sq feet
- Corridor-891.03 sq feet

3. Ten classrooms- 5831.81 sq feet

Total cost of above construction = **Rs 3,28,72,699/**

Cycle Stand

Cycle stand –I 46.41 * 15.37 Sq. meter

Cycle Stand–II 39.98 * 5.49 Sq. meter

4.2 Computerization of administration and library

- College subscribes to N-LIST programme which provides access to 1,35,000 + e-books and 6000 + e-journals .

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books Reference Books	30085	3791948/-	743	281189/-	30825	4278024/-
e-Books	135000+	-	-	-	-	-
Journals	34	36,766/-	-	31882/-	36	69394/-
e-Journals	6000+					
Digital Database	-	-	-	-	-	-
CD & Video	288	-	-	-	-	-
Others (specify)						

*e-Books & e-Journals (N-LIST) Monthly Subscription – Rs. 5750/- .

*CD'S & Video Accompanying Books.

4.4 Technology up gradation (overall)

	Total Comp.	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	75	44	BSNL (broad band) & WiFi	Available in Library Deptt.	-	06	23 (all departments)	Biometric - 02
Added	-	-	-	-	-	-	-	-
Total	75	44	-	-	-	06	-	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Spoken Tutorial Classes were conducted in collaboration with IIT Bombay for students .

4.6 Amount spent on maintenance in lakhs :

i) ICT

62939/-

ii) Campus Infrastructure and facilities

498683/-

iii) Equipments (Office)

20704/-

iv) Others

94071/-

Total :

676397/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Financial Support: Full support is given to eligible students to get their state and Central Government Scholarship and Sports persons get fee concession from the Institution.
- Eco support: Full support is given to the Students to maintain in house Medicinal Plants and a Record of major herbs and trees in the campus is maintained.
- Career guidance and counselling: Appropriate service through Women Cell, Parent Teacher's Association, , Financially Weaker Meritorious Student Welfare Cell, Social Responsibility Cell, Eco Club, NSS is extended.
- Career Support: Students are encouraged to participate in Placement Opportunities that arise from time to time .
- Information Support: Two way support to the students is given, the academic planner that includes detail of syllabus, departmental activities, college rules and regulations and academic calendar is one of the information source to every student in addition to this facility.
- Career Support: Students are encouraged to participate in Placement Opportunities that arise from time to time .

5.2 Efforts made by the institution for tracking the progression .

- Regular Meetings for review and upliftment are held.
- To ensure the information support for the students and the recruitment of staff is being done with university guidelines. Seminars/ Workshops are conducted in regular intervals to ensure the development of students and faculty members.
- To ensure the financial support, students are encouraged to avail scholarship from various agencies like State/Central Government and other agencies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1353	408	08	-

(b) No. of students outside the state

49

(c) No. of international students

NIL

Men	No	%	Women	No	%
				1761	100%

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
760	121	183	683	0	1747	645	121	186	689	0	1761
Demand ratio 1.44%					Dropout 0.60%						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The information of all forthcoming competitive exams are put up on the Notice board. The institution allows interested coaching institutes to motivate the students for their career.
- Students are provided with the study material from college library for various competitive examinations like NET, SLET, CAT, GMAT, UPSC, Railway, Bank etc.

5.5 No. of students qualified in these examinations -

NET	02	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc.	-	State PSC	-	UPSC	-	Others	07

5.6 Details of student counselling and career guidance

- Guest lectures on Guidance and Counselling by various experts from the region were organized.
- Career Guidance and Placement Cell provides guidance and counselling to the students regarding higher studies and employment.
- Different programmes were conducted, like Entrepreneurship, Personality development, Skill development etc. to boost up the students' personality.

No. of students benefitted

All UG & PG Students

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	83	07	

5.8 Details of gender sensitization programmes

- Self Defence Training.
- Girls Health Awareness Programme by Dr. Suneeta Agrawal , Director, Health Services, JLN Hospital, Sector- 9 , Bhilai. Organized by Department of Biotechnology and Microbiology.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	15	National level	04	International level	01
No. of students participated in cultural events					
State/ University level	24	National level	11	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	06	National level	04	International level	01
Cultural: State/ University level	11	National level	11	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	19	20650/-
Financial support from government --	47	2,30,000/-
I -Post Matric SC/ST/OBC Scholarship	295	11,38,135/-
II - Central Sector Scheme of Scholarship	47	2,50,000/-
Financial support from other sources	56	5,91,200/-
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level	-	National level	-	International level	-
Exhibition: State/ University level	-	National level	-	International level	-

5.12 No. of social initiatives undertaken by the students

-

5.13 Major grievances of students (if any) redressed:

- Bus facility proposed to be started for the students coming from remote areas, through district Collector and Municipal Corporation.
- Student proposed for large Common room and other facilities

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To be acknowledged as a pro-active institution which strives hard to fulfil the aspirations of students, help them in developing sound knowledge base, correct skills, attitudes and understanding to enable them to sail confidently through complexities and challenges of life.

Mission : To respect and honour humanity at large and serve the society for the betterment of mankind, we endeavour -

- To impart education to students belonging to different strata of society irrespective of caste, creed or colour.
- To uplift the deprived and academically weak students by empowering them with latest knowledge.
- To equip the students with essential skills to sail confidently through life's complexities and challenges.
- To cultivate the qualities of perseverance, dedication and excellence in the students.
- To prepare competent citizens with strong and unflinching character.

6.2 Does the Institution have a Management Information System

- The College is having 10 Mbps Broadband Over Virtual Private Network (BBoVPN) under “National Mission on Education through Information and Communication Technology” (NME-ICT) scheme of MHRD, Govt. of India and was granted the same w.e.f. April, 2012.
- LCD projector for each department and at least one ICT enabled classroom are under consideration.
- The College has subscribed to National Library and Information Services Infrastructure of Scholarly content (N-LIST) programme of the **INFLIBNET** Ahmadabad.
- LAN connection and Wi Fi connectivity exist in the premises including hostel.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum is designed by the affiliating University and is made available to the College for implementation. Pt. Ravishankar Shukla University, Raipur (C.G.) updates the curriculum keeping in view the changing educational requirements.
- The implementation of the academic calendar is monitored systematically by the Principal and respective Heads of the Department.
- Besides the traditional lecture method and the blackboard method the Teaching Staff makes regular use of ICT- enabled teaching methods like power point presentations.
- Revision and remedial classes are also held. Internal assessment of the students is done through unit tests, Sessional examinations, and viva-voce.

6.3.2 Teaching and Learning

- Academically poor students are shortlisted and special extra classes are arranged for them.

6.3.2 Teaching and Learning

- A greater demand and inclination of the students towards Commerce and Science subjects has always been observed. The college believes in giving equal opportunities to all students and also organizes orientation courses for facing competitive exams.
- The college has set up Smart classrooms with all necessary facilities.
- Personality development lectures are organized from time to time to enhance the competence and confidence of the students.
- The placement cell arranges to train the students to face competitive and entrance test and also invites agencies and firms to conduct placement interviews and sessions.
- The College has adequate number of qualified and competent teachers.
- Mini projects are assigned to the P.G. and U.G. final year students.

6.3.3 Examination and Evaluation

- The College has adopted annual examination pattern for UG classes and Semester examination pattern for PG classes and follows the directives of Pt. Ravishankar Shukla University, Raipur and Durg University, Durg , in this aspect.
- The students who are not satisfied with the marks have a choice of re-evaluation of the answer sheets.
- The P.G. students can appear in examination or ATKT if they fail and U.G. students in supplementary if they fail.
- Special counselling sessions are organized to appraise the students regarding various job opportunities and avenues available and to acquaint the students with the latest trends of the corporate sector and job market.

6.3.4 Research and Development.

- The members of the faculty are encouraged to pursue Research leading to M.Phil. and Ph.D. degrees. Study leave is granted. Seminars and Guest lectures are organised to encourage faculty to undertake research.
- The teachers keeps track of the schemes of the UGC and other funding agencies like CSIR, DST, DBT, ICSSR, CCOST and planning commission for major and minor research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The University curriculum integrates the use of ICT. Both the P.G and U.G Programmes require the submission of assignments and the completion of projects and seminars. The faculty encourages student to make use of technology in the preparation of the same and also browse the internet to collect study materials. Students prepare power point presentations for seminars. The College also arranges faculty training programmes whereby they are helped to develop computer aided teaching.
- The College timely applies and receives special grants from the UGC for construction of buildings and purchase and maintenance of equipment. In case of construction and purchase of equipment of self-financing courses, the expenditure on maintenance and upkeep is borne by our management. Even in case of Grant-in-aid courses, all inadmissible expenditure incurred for maintenance and upkeep is borne by the management.
- The College takes necessary care and precautions towards the maintenance of its infrastructure facilities and laboratories. Pre-monsoon maintenance is undertaken. Furniture including benches, desks, tables, cupboards and chairs are repaired and some are replaced. Technicians are called for repairs of LCD, computers, laboratory equipments and apparatus.
- The well arranged air conditioned, and partially computerized library has around **30022** books and 32 Journals with a seating capacity of 80 students. The library also has 1 multiseat system of 10 computers and 2 desktops. The library ensures the acquisition of latest edition of books and publications by accessing various websites, catalogues and book reviews etc. as per the recommendations of the library advisory committee.
- The College has subscribed to National Library and Information Services Infrastructure of Scholarly content (N-LIST) programme of the **INFLIBNET** Ahmadabad. The Librarian and Library staff are well trained and readily provide help and information to the users.

6.3.6 Human Resource Management

- Recruitment of best available candidates as teachers and staff through a transparent selection process and their conformation on successful completion of probation period
- Deputing staff members and teachers to training, orientation and refresher course .
- Conducting ICT training in the institute.
- Sanctioning of leave , Group insurance and PF etc. as per rules and regulations
- The Placement and Counselling cell provides guidance and assistance to students and behavioural changes are brought about in the students.

6.3.7 Faculty and Staff recruitment -

- Highly qualified and competent teaching faculty is recruited to ensure high quality education.
- The selection of Permanent Staff has been done by the selection committee constituting of a member from the University, State Government and College Management through interview and the selection of the Adhoc staff is done by the Management as per UGC guidelines.
- Presently the college has 44 regular teachers and 36 adoch teachers appointed by the Management.
- The Management appoints and substitutes staff as and when need arises and additional faculty is appointed to teach the new programs.
- The college has **14** teachers with M.Phil and **20** with Ph.D. Our teachers have also received awards and recognitions in the academic and other fields.
- Several of the teachers have had their papers published in their respective subjects along with their participation in National and International Seminars and Conferences where they have presented papers in varied subjects. 28 MRPS are ongoing with teachers from various agencies like U.G.C. , CCOST DST etc.

6.3.8 Industry Interaction / Collaboration

Professionals from various fields are invited to interact with the students to share their experiences and motivate them to become entrepreneurs for their better prospects.

- Organising industrial tour and field visits .
- Inviting resource persons for guest lecture.
- Students are invited for Campus recruitment by nearby technical and other institutes and are selected in the same from time to time.

6.3.9 Admission of Students

- Students coming from other states also seek admission in addition to the local and other students coming from nearby areas having cleared their XII class exam through either C.G. or Central Board.
- The students are given the College Brochure at the time of admission comprising of all details about the Institution, admission procedure, rules, fee structure and achievements of the students in various areas.
- In the beginning of every session the college displays the Admission notice on the College Notice Board and website of the College for all courses.
- Students are admitted in the order of merit as per guidelines given by Department of Higher Education, Raipur (C.G.) and affiliating university.

6.4 Welfare schemes for

-

Teaching	House Allotment , Special leave/ Duty leave for attending Seminar/ Conference/ Workshops/ Orientation programme/ Refresher Course etc.
Non teaching	House Allotment-Group insurance scheme
Students	PTA Fund Utilized for Student Welfare. Fee concession is given to the deserving students under Sports Quota. Additional Books are issued to SC/ST Students under Book bank scheme. Special assistance from book bank and teachers association to economically weak students is provided.

6.5 Total Corpus fund generated

Rs. 6,12,90,662/-

S.No.	Head	Sub Head	Fund Received
1	Aided course	1. Fees	39,69,775/-
		2.Sale of Prospectus and admission form	1,83,900/-
		3. Interest on FD	54,76,073/-
		4.U.G.C. Grant	10,50,100/-
2.	Self Financing Course	1. Fees	1,34, 07,019/-
		2. Interest	37,25,195/-
3.	Salary	1. Aided staff from C.G. Govt.	3,28,11,000/-
4.	Workshop and Seminar	1.Botany (Aerobiomoeucle)	81,600/-
		2. Green Chemistry	76,000/-
5.	MRP	1. Books	22,000/-
		2. Equipments	2,90,000/-
		Total - Rs. 6,12,90,662/-	

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			Teachers
Administrative	Yes	Bijoy Barik & Co.	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No	<input checked="" type="checkbox"/>	<input type="checkbox"/>
For PG Programmes	Yes	No	<input type="checkbox"/>	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The students are evaluated regularly by internal assessment via class tests, assignments, group discussions, seminars etc. .
- The examinations are conducted by the University as per the University Examination Time Table.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

The University provides necessary facilities' and suggestion to promote autonomy in the college.

6.11 Activities and support from the Alumni Association

- Alumni are represented on the IQAC and contribute to the deliberations of the committee. The Alumni are also invited as expert speakers to the college.
- IQAC cell has nominated Alumini representatives who contribute to the deliberations of the Cell. A number of alumini members are also invited as expert speakers in the College.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association donated funds for two wheeler stands to support students.
- Parents regularly express their suggestions for the development of the students through the annual Parent Teachers meet and the teachers take efforts to implement the suggestions positively.

6.13 Development programmes for support staff

- The institution conducts staff development programmes by inviting resource persons on various subjects and academicians from outside the college.
- The faculty of the college is provided with computer, internet and audio-visual aids to facilitate teaching.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy conservation.
- Use of renewable energy.
- Water Harvesting.
- Efforts for Carbon neutrality.
- Extensive Plantation.
- Green Audit of College campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Ethnobotanical Plant Survey of surrounding Area in the form of Mini Projects Submitted.
- An E-herbarium is prepared.
- Staff and students are encouraged to prepare E-notes.
- The suggestion box is strengthened by including various panels to look into the problems of our students under various heads such as academic, health, personal etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Different academic programmes such as hands on Training programme, workshop and various seminars have been planned to enhance the knowledge of students.
- Various competitions, social awareness programmes and other community services have been planned and executed.
- Different infrastructure developments have been planned and improved.

7.3 Give two Best Practices of the Institution

- Shramveer Award is given every year on the Annual Prize Distribution function to the best performing class III or class IV employee for his devoted contribution towards the institution in his respective field.
- Staff of the college extends financial assistance to the Staff member of the institution as and when financial crisis for medical exigency arises.

7.4 Contribution to environmental awareness / protection

A Tree Plantation Programme was Organized at Village Baghera on 21.02.17 by 60 Students of Our College . Another Programme, a rally for environmental awareness was organized by the NSS students

7.5 Whether environmental audit was conducted? Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH:

- Well equipped lab with requisite instruments.
- Many Text Books, Reference Books, e-books, of Biotechnology, Biochemistry, Genetics, Environmental studies, Cell & Molecular Biology. Plant Physiology and Plant Tissue Culture etc. are available.
- Use of ICT for better understanding.
- Appreciable number of student strength.
- Special emphasis of teaching in the areas of Molecular Microbiology, Immunology and Enzyme Technology.

WEAKNESS:

- Lack of stability of faculty member.
- Lack of research centre for Ph.D. students.

OPPORTUNITY:

- Collaboration with private, semiprivate and public enterprises.
- Development of inhouse research programs.
- Students and Teachers of Biotechnology and Microbiology have ample opportunities in pharmaceutical industries, seed labs, bioinformatics, genomics, proteomics and molecular laboratory.
- Students and Teachers of Computer Science, Physics, Maths, Chemistry, Botany, Zoology, Home Science and Commerce subject have multiple opportunities in the corporate and their respective fields.

CHALLENGES:

- Admission promotion in view of rising competition.
- Generating awareness among students for the Biotechnology subject to create interest in career and research in the field of Biotechnology.

8. Plans of institution for next year

- Adoption of villages and schools.
- Teaching by Senior students in adopted villages and schools.
- Encourage faculty members to apply for research projects from various funding agencies.
- Encourage faculty members to apply and organize International and National Seminars/Workshops/Conferences etc from various funding agencies.
- Encouraging faculty members for membership in different reputed journals, for writing and publishing research papers and books.
- Plan to Establish Solar Power Unit in Hostel Building.
- Enhancement of ICT Capabilities in the campus.
- To increase number of smart classrooms.
- Upgrading safety system in college campus and safety systems.
- Developing the departments as excellent departments at National level.
- To start vocational training programmes for the students of all streams.

Dr. Sushma Mene

Coordinator, IQAC

Dr. Zehra Hasan

Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर (छ.ग.)

दस्तावेज संख्या : 0771-2262802 (अकादमिक), 0771-2262548 (कुलसचिव) फॉक्स 0771-2262818, 2262807

प्र. सं. 1442 / अका. / 2016

रायपुर दिनांक 04/06/2016

प्रति,

- (01) संचालक/प्राचार्य,
राष्ट्रिय संस्कृत महाविद्यालय,
- (02) अध्यक्ष,
राज्यीय अकादमी,
पं. रविशंकर शुक्ल विश्वविद्यालय,
रायपुर (छ.ग.)
- (03) संचालक/प्राचार्य,
समस्त संस्कृत महाविद्यालय,
पूर्व विश्वविद्यालय, दुर्ग (छ.ग.)

विषय: शैक्षणिक सत्र 2016-17 का लिए अकादमिक कैलेंडर के संबंध में।

संदर्भ: कार्यवाही, आयुक्त, उच्च शिक्षा, राजधानी, को रायपुर जमांक
136/227/आकासि/समकय/2016 दिनांक 30.05.2016.

—000—

विधायकता संबंधित पत्र के जवाब में सूचित करना है कि शैक्षणिक सत्र 2016-17 के लिए अकादमिक कैलेंडर इस पत्र के साथ संलग्न कर, आदेशानुसार आवश्यक कार्यवाही हेतु अगली ओर अर्पित है। अकादमिक कैलेंडर सत्र 2016-17 विश्वविद्यालय की वेबसाइट www.pvssu.ac.in पर भी सूचनाई उपलब्ध है।

संलग्न: अकादमिक कैलेंडर सत्र 2016-17.


कुलसचिव

प्र. सं. 1443 / अका. / 2016

रायपुर दिनांक 04/06/2016

प्रति,

01. आयुक्त, उच्च शिक्षा, ब्लॉक सी-30, द्वितीय एवं तृतीय तल, इंदिराजी भवन, नगर रायपुर को पत्र के संबंधित पत्र दिनांक 30.05.2016 के संबंध में सूचनाएं।
02. ज्योतिषाचार्य, उच्च कलाभवन,
03. संचालक, महाविद्यालय विकास परिषद्,
04. समस्त शैक्षणिक अधिकारी,
05. कुलपति के सचिव/कुलसचिव के निजी सहायक, पं. रविशंकर शुक्ल विश्वविद्यालय, रायपुर को सूचनाएं एवं आवश्यक कार्यवाही हेतु अर्पित।


उप कुलसचिव (अका.)

सी-30, द्वितीय एवं तृतीय तल, इन्द्रावती भवन, नया रायपुर (छ.ग.)

— 0771—2636413— 0771—2263412)

क्रमांक 136 / 227 / आउशि / समन्वय / 2016

c 30 05 2016

1—

प्राचार्य

समस्त अग्रणी महाविद्यालय,

2-

विषय
संदर्भ

शैक्षणिक सत्र 2016-17 का अकादमिक कैलेंडर बाबत।

अवर सचिव, छत्तीसगढ़ शासन, उच्च शिक्षा विभाग का पत्र
क्रमांक-4319/2122/2015 / 38-2 दिनांक 28.05.2016

—000—

उपरोक्त संदर्भित विषयांतर्गत शैक्षणिक सत्र 2016-17 का अकादमिक कैलेंडर
का संलग्न रूप में प्रेषित किया जा रहा है।

कृपया एवं आपके क्षेत्रागत समस्त शासकाय/अशासकाय
संलग्न महाविद्यालयों को अकादमिक कैलेंडर 2016-17 की छायाप्रति उपलब्ध कराते हुये अकादमिक
कैलेंडर का कड़ाई से पालन सुनिश्चित करें तथा पालन प्रतिवेदन इस कार्यालय को उपलब्ध
करावें।


(डॉ. किरण गजपाल)

संयुक्त संचालक
उच्च शिक्षा, नया रायपुर (छ.ग.)
रायपुर दिनांक 30 05 / 2017

पृ.क्रमांक
प्रतिलिपि:-

/ 227 / आउशि / समन्वय / 2016

1. अवर सचिव, छत्तीसगढ़ शासन, उच्च शिक्षा विभाग, मंत्रालय, नया रायपुर की और
संदर्भित पत्र दिनांक 28.05.2016 के संदर्भ में सूचनार्थ।

सत्र 2016-17 का प्रस्तावित अकादमिक कैलेंडर

1.	— 6.06.2016	31.07.2016
2.	— 14.08.2016	
3.	— 16.06.2016	
4.	— 30.09.2016	
G.	से प्रवेश की अंतिम प्रक्रिया	31.10.2016
	की घोषणा	
	की अनुमति	
1.	छात्रसंघ गठन चुनाव प्रक्रिया एवं शपथ ग्रहण	22.08.2016 31.08.2016
	अन	
	मूल्यांकन के सभी	
	खेलकूद एवं सांस्कृतिक गतिविधियाँ:-	
1.	खेलकूद प्रतिस्पर्धा प्रारंभ (इंडोर, आउटडोर)	
2.	खेलकूद प्रतिस्पर्धाओं का समापन (इंडोर, आउटडोर)	— 16.07.2016
3.	महाविद्यालय स्तर पर खेलकूद (इंडोर, आउटडोर)	— 20.12.2016
		— 21,22,23 2016
	एन.सी.सी./एन.एस.एस. एवं अन्य गतिविधियाँ:-	
1.	वृक्षारोपण कार्यक्रम	— जुलाई 2016 का द्वितीय सप्ताह
2.		— 14.10.2016 ? 23.10.2016
3.	महाविद्यालय स्तर पर वार्षिकोत्सव का आयोजन	— 21,22 एवं 23 दिसम्बर 2016 में का
4.	एनसीसी एवं एनएसएस कैम्प	24.12.2016 31.12.2016
5.	दीक्षान्त समारोह	
	विभिन्न अवकाश:-	
1.	दशहरा अवकाश (3 दिन)	— II 6 I«+ y 2016 2017
2.	दीपावली अवकाश (5 दिन)	10,10.2016 12.10.2016
3.	शीतकालीन अवकाश (4 दिन)	— 29.10.2016 02.11.2016
4.	ग्रीष्मकालीन अवकाश (30 दिन)	— 24.12.2016 27.12.2016
		16.05.2017 14.06.2017 तक
1.	प्रथम यूनिट परीक्षा	
2.	द्वितीय यूनिट परीक्षा	
3.	प्रथम सत्र परीक्षा	— 01.08.2016
4.	तृतीय यूनिट परीक्षा	— 31.08.2016
5.	द्वितीय सत्र परीक्षा	26,27,28 Y "z0J 6
6.	चतुर्थ यूनिट परीक्षा	03.11.2016
7.	प्री-फाइनल परीक्षा	— 27,28,29 2016
		19.12.2016
		— 21,23,24 2017

वार्षिक

वार्षिक परीक्षा कार्यक्रम:-

- | | |
|---|---------------------------|
| 1. वार्षिक प्रायोगिक परीक्षाओं का आयोजन | 16.02.2017 28.02.2017 |
| 2. वार्षिक परीक्षाओं का आयोजन | — 10.03.2017 ò 29.04.2017 |

2016.		25
2016,		24
अगस्त		25
	2016,	21
	सितम्बर	23
2016,		23
	2016, नवम्बर	25
	2016,	25
	दिसम्बर	24
	20 / . 7,	
	जनवरी	

2017, < पर शिक्षक को महाविद्यालय / विश्वविद्यालय शिक्षा विभाग में 07 घंटे
7 30 Å 2 30 अपराह्न
शिक्षक के कर्तव्य :- " HTEF: 10:30 S:30

प्रत्येक कार्य दिवस

1. प्रातः कालीन पाली के लिए
2. द्वितीय कालीन पाली के लिए
3. 7 घंटे का ब्रेकअप

द्वारा आयोजित

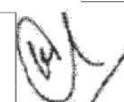
उत्तर

संबंध में दिए गए कार्य का निष्पादन करेंगे।

पात्रता:- की बैठने में परीक्षा

1. प्रत्येक विषय में 75 प्रतिशत उपस्थिति अनिवार्य है।
2. कुल 7 आंतरिक परीक्षाओं में से कम से कम 5 में सम्मिलित होना आवश्यक।
3. एन सी सी / एन एस एस कैम्प / खेलकूद / राज्य स्तरीय प्रतियोगिताओं में लित छात्रों

4. उपस्थिति की प्रथम गणना 31.10.2016 तक की जावेगी।
5. कम उपस्थिति वाले पालकों को सूचना दी जावेगी।
6. उपस्थिति की द्वितीय गणना 15.02.2017 तक की जावेगी।



Academic Schedule for Semester Courses:-

S.N.	Activity	Semester I/III/V/VII/X	Semester II/IV/VI/VIII/X
1	Admission Process	June 16 to 30 June	Date
2	Commencement of the Classes	01 July	December 31
3	4 eating. Examination Committee	August 04-14	January 16-31
4	Name of Practical Examiner (2xtenztll) Should be to Head of S S	September 03- I (I Return 11 आदेश 11	February 2 1-28
5	Cuiriplction of Thocy Coursos	fiovcitth<0b	April 1 6
6	Practical Examination P.G./U.G	November 15-22	April 18-30
	lt eparation Leave	Noveinbr 23-30	May 1-08
8	Tlieory Exaniitiation	De-embcr 1 -24	May 9-31
9	Semester Break*Elcclaraion of	Decemherd5-.31	June 1-16

महाविद्यालय का नाम
मिलाई बेहना महाविद्यालय,
हॉस्पिटल रोड-8, मिलाई,
जिला- दुर्ग (छ.ग.)

Sendhil@rediffmail.com,
huzar.college@gmail.com,
Phone No.- 0739-3242699,
Mobile No.- 98261-15066

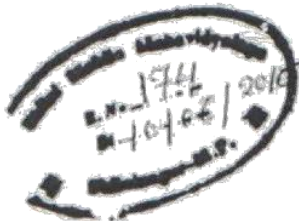
8085747933

Permanent Affiliation

B.Sc. - Hindi, English, Physics, Chemistry, Math's, Botany, Zoology,
Computer Sc.

Non-Permanent Affiliation

B.Com.,
B.A. I - Hindi I, English Lit., Home Sc., Math's, Psychology,
Economics,
B.Com. - Computer Appl. (Add'l Subject)
B.Sc. - India Micro Bio., Biotechnology (Vaccin), Microbiology (30unit)
B.Sc. - Electrophysics (30)
B.Ed. - (10unit)
B.C.A. I - (30unit)
M.Sc. - Chemistry, Zoology, Botany, Math's, Micro Biology (20),
Microbiology (12), Physics (10), Gen.Sc. (15)
M.H.Sc. - Child Dev. Text & Guiding.
M.Com. - Dipl. in Computer Sc.
M.B.A.
M.Sc. - Botany, I.T.



आयशा नुसरी,

उप कुलसचिव (अका.)

पृ. क्रमांक 224 / अका. / सम्ब. दि. / 2018
प्रतिनिधि -

रायपुर, दिनांक 05/01/2018

1. आयुक्त, उच्च शिक्षा सचालमंत्रालय, कलकत्ता-सी, उ.प्र., द्वितीय तल, इंदिरावासी नगर, नई रायपुर।
 2. सम्बन्धित महाविद्यालय के प्राचार्य को।
 3. सहायक कुलसचिव (मैत्री) / उप कुलसचिव मैत्रीणीय, नार्मल स्कूल विभाग,
 4. कुलसचिव के सचिव / कुलसचिव के निजी सहायक,
- प. प्रतिपादन सुकल विश्वविद्यालय, रायपुर को सूचना एवं आवश्यक कार्यवाही हेतु अवगति।

उप कुलसचिव (अका.)

Analysis of Feedback from Stakeholders

After receipt of the feedbacks from the students, alumni, parents and other stake holders, the IQAC along with the teaching departments gives due consideration to every aspect received in the form of suggestions and recommendations and accordingly the departments are directed to incorporate necessary changes in the teaching learning process.

The suggestions received from the parents are sometimes important in a way that makes the institution to take care of the feelings of the parents are sometimes important in a way that makes the institution to take care of the feelings of the parents towards their wards and accordingly apart from classroom teaching learning the emotional quotient of the students has been considered for their overall progress.

The classroom involvement is so transformed that addresses to the feelings and emotions and other hidden talent of the learners providing platform for their co-curricular and cultural development by organizing group discussions, debates, cultural activities etc.

As usual the feedbacks are placed before the competent bodies and authorities for incorporation of the suggestions and recommendations by the stake holders.

In the rapidly changing academic environment, research and innovation are given due place while focusing on the teaching learning process.





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bhilai Mahila Mahavidyalaya
Hospital Sector, Bhilai Nagar, Bhilai,
affiliated to P. Ravishankar Shukla University, Chhattisgarh as
Accredited
with GPA of 2.13 on four point scale
at B grade
valid up to September 13, 2020*

Date: September 14, 2015



Director



Principal
Bhilai Mahila Mahavidyalaya
Bhilai Nagar (C. G.)

112802/04/AAA/201

जावक क्रमांक २७५५
दिनांक ९/६/१५

प्रारूप दो
(नियम ४ देखिये)

छत्तीसगढ़ शासन



सोसायटी के रजिस्ट्रीकरण का प्रमाण-पत्र

क्रमांक संभाग-दुर्ग/जिला-दुर्ग/पो. क-33166

यह प्रमाणित किया जाता है कि एल्युमिनी वेलफेयर सोसायटी भिलाई महिला महाविधालय, भिलाई, समिति जो डा० श्रीमति जेहरा हसन भिलाई महिला महाविधालय म.न. ०९ बी सेक्टर ०५ हास्पिटल सेक्टर भिलाई, तहसील दुर्ग, जिला दुर्ग में स्थित है, छत्तीसगढ़ सोसायटी रजिस्ट्रीकरण अधिनियम, १९७३ (का क्रमांक ४४ सन् १९७३) के अधीन तारीख ०५/०८/२०१५ को रजिस्ट्रीकृत की गई है।



(Signature)
०५/०८/१५

सोसायटियों के रजिस्ट्रार

Green Audit 2016-2017 Audit Report

Contents

- **Introduction**
- **Objectives of the study**
- **Methodology & Audit Statements**
- **Planning and activities are organised in the following heads**
- **Plantation of diversified species per year**
- **Identification of plant species**
- **Awareness activities**
- **Suggestion and recommendation for future development for green campus**

Audit of Angiospensing plants

Total no. trees	265
Total no. of shrubs	435
Total no. of herbs	3999
Total no of climber	10
Lianas	2

Audit of lower plant sp.

- **Algae -11 sp.**
- **Fungi -51 sp.**
- **Bryophytes -06 sp.**
- **Pteridophytes -06 sp.**
- **Gymnosperms -08 sp.**
- **Lawn area -03**

INTERNAL QUALITY ASSURANCE CELL BHILAI MAHILA MAHAVIDYALA



Sitting Row: From left No. 5- Principal, Chairperson of the Cell- Dr. Zehra Hasan
From left No. 4- Vice Principal and IQAC Coordinator- Dr. Sushma Mene From
Left No. 3- IQAC Member- Mrs. Anita Narula, HOD English
From Left No. 2- IQAC Member- Dr. Rupam Ajeet Yadav, AP – Home Science
From Left - IQAC Member- Dr. Bharti Verma, HOD Commerce
From Left No. 6- IQAC Member- Dr. Bhawana Pandey, HOD Biotechnology
and Microbiology
From Left - IQAC Member- Ms. Nandita Khanra, AP- Physics From
Left No. 1- IQAC Member- Mrs. Deepti Chauhan, AP – Botany From
Left No. 8- IQAC Member- Mr. Mahesh Gaikwad- Accountant From
Left No. 7- IQAC Member- Ms. Rafiya Uzma – Computer Operator
Standing from Right 1- Student Member- Ku Rakhi Sahu Standing
from Right 2- Student Member- Ku Akansha Yadav

OUR STUDENTS – OUR PRIDE – OUR HONOUR

Keeping up to its 38 years old tradition and reputation 38 students of this institution once again

bring laurels to the institution by appearing in the Merit list of Pt. R.S.S. university, Raipur in the session 2015 – 2016 .

Actions speak louder than words!

Our students are the face to our education that is class apart. History is created this year by four of our students whose names appeared in the merit list of 10 of the B.Sc. Part III exams conducted by Pt. Ravi Shankar Shukla University Raipur, including the topper and thus breaking all previous records not only of the institution but University as well. Apart from Six toppers in all, both at UG and PG level 32 others have bagged different positions in various subjects. Ku. Shashista is the recipient of 7 Gold Medals. The Principal and Staff congratulate these students on their achievement and wish them a bright future.

Our Toppers



SHASHISTA

Topper in B.Sc. and recipient of 7 Gold Medals



POOJA DESHMUKH

Topper in M.Sc.(Maths)
recipient of 4 Gold Medals



RICHA KUMARI

Topper in M.Sc. (Physics)
recipient of 4 Gold Medals



RITA PATRO

Topper in M.Sc. H.Sc.(Textile & Clothi
recipient of 3 Gold Medals



MEENAKSHI SAHU

Topper in M.Sc. H.Sc.(HD)
recipient of 3 Gold Medals



Smt. HEENA DESHMUKH

Topper in M.Sc. (Zoology)
recipient of 1 Gold Medal

Our Merit Holders



Priyanka Rajput



Diksha
2nd position in B.Sc. Part-III
with highest marks in Maths & 1 Gold Medal



Jeev Prabha



Aayasha Anjum



Babita Gupta



Aarti Sahu



Antra Chaturvedi



Neha



Shrishti Mandavi



Aarti



Anju Kumari



Nibha Gupta



Varsha Yadav



Priyanka Sethi



Swati G. Darwade



Reema



Priti



Siddhi Rani Chauhan



Jyoti Sharma



Sulagna Sen



Khushboo Sahu



Rajni Singh



Ritika Das



Kanchan Tripathi



Anuradha Swain



Jyoti



Jyoti Mishra



Preeti Dewangan



Pratibha



Bhanupriya Sahu



Ankita Phatak



Shrishti Deshmukh

List of Students in the Merit list with their position .

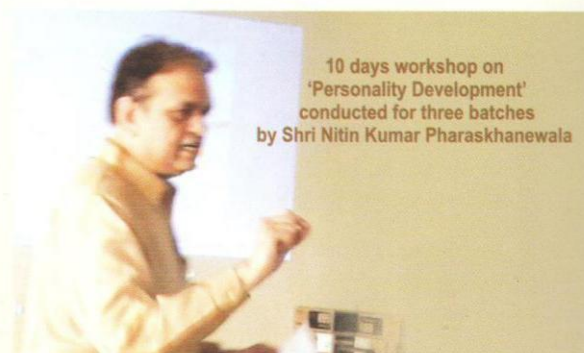
S.No.	Name of student	Class	Merit Position
1.	Shahista	B.Sc. III	I
2.	Diksha	B.Sc. III	II
3.	Prinka rajput	B.Sc. III	VIII
4.	Jeev Prabha	B.Sc. III	X
5.	Aayasha Anjum	B.HSc. III	III
6.	Babita Gupta	B.HSc. III	VI
7.	Aarti Sahu	B.HSc. III	VII
8.	Antra Chaturvedi	B.HSc. III	IX
9.	Neha	B.HSc. III	X
10.	Varsha Yadav	M. Sc. Botany	III
11.	Shrishti Mandavi	M. Sc. Botany	VIII
12.	Aarti	M.Sc. Chemistry	IV
13.	Anju Kumari	M.Sc. Chemistry	V
14.	NibhaGupta	M.Sc. CS	IV
15.	Meenakshi Sahu	M.Sc. HSc. (HD)	I
16.	Priyanka Sethi	M.Sc. HSc. (HD)	II
17.	Swati G. Darwade	M.Sc. HSc. (HD)	III
18.	Pooja Deshmukh	M.Sc. Maths	I
19.	Reema	M.Sc. Maths	III
20.	Priti	M.Sc. Maths	IV
21	Siddhi Rani chauhan	M.Sc. Maths	VI
22	Jyoti Sharma	M.Sc. Maths	VII
23	Sulagna Sen	M.Sc. Maths	X
24	khushboo sahu	M.Sc.	II
25	Rajni Singh	M.Sc.	IV
26	Richa Kumari	M.Sc. Physics	I
27	Ritika Das	M.Sc. Physics	II
28	Kanchan Tripathi	M.Sc. Physics	VI
29	Rita Patro	M.Sc.HSc. (T&C)	I
30	Anuradha Swain	M.Sc.HSc. (T&C)	II
31	Jyoti	M.Sc.HSc. (T&C)	III
32	Jyoti Mishra	M.Sc.HSc. (T&C)	IV
33	Preeti Dewangan	M.Sc.HSc. (T&C)	V
34	Smt. Heena Deshmukh	M.Sc. Zoology	I
35	Pratibha	M.Sc. Zoology	III
36	Bhanu Priya Sahu	M.Sc. Zoology	IV
37	Ankita Phatak	M.Com	VII
38	Shrishti Deshmukh	M.Com	VIII

Memories of 2016-17

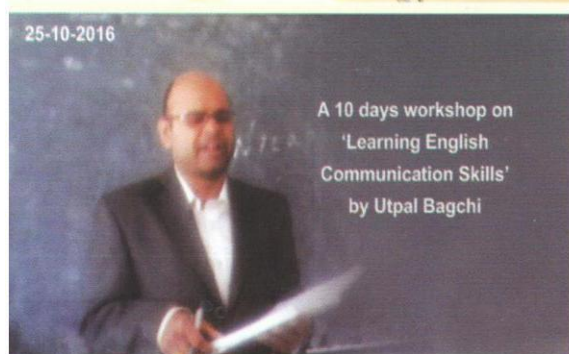
NATIONAL SEMINARS, WORKSHOPS & GUEST LECTURES



3 weeks coaching Classes on 'How to prepare for Competitive Exams' conducted for three batches by Rakesh Talreja of Vijay Jyoti Academy

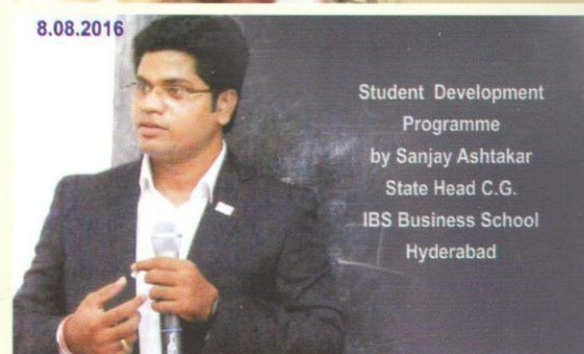


10 days workshop on 'Personality Development' conducted for three batches by Shri Nitin Kumar Pharaskhanewala



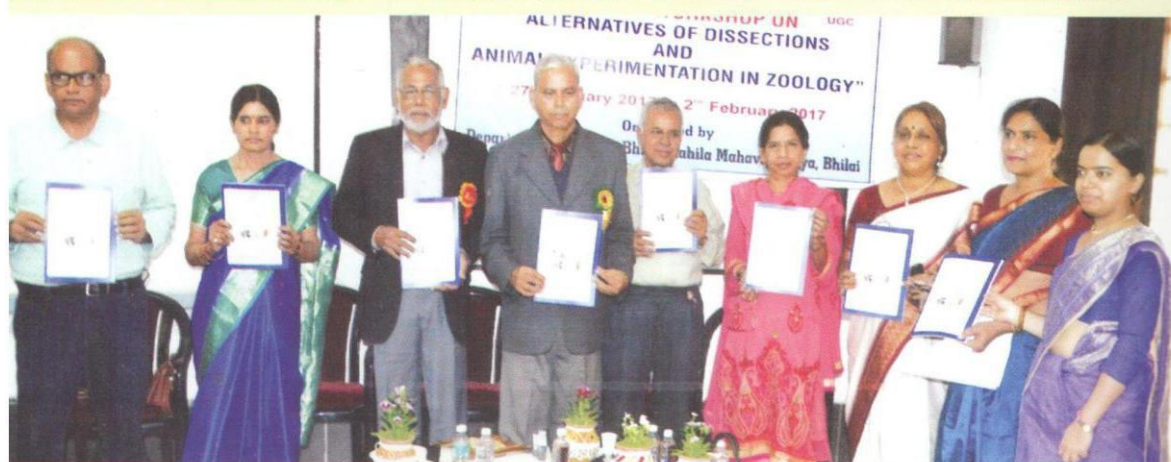
25-10-2016

A 10 days workshop on 'Learning English Communication Skills' by Utpal Bagchi



8.08.2016

Student Development Programme by Sanjay Ashtakar State Head C.G. IBS Business School Hyderabad



A Seven Days Workshop on Mushroom Cultivation and Spawn Production was Organized by the Department of Biotechnology and Microbiology. Around hundred students and staff members participated in this workshop and learnt the complete process of Mushroom Cultivation and its Post Harvest Management.



150 Professors and Research Scholars within Bhilai and colleges around it participated in the 2 Days National Seminar conducted by the English & Hindi Departments of the institution held on 24 - 25 January 2017. The eminent speakers and resourced persons apprised the audience on "The status of languages in Higher education in the Present Scenario".



In the seven days National Workshop conducted by the Zoology department from 27th Jan. to 2nd Feb. 2017 the students were told about "The Alternatives of Dissections and Animal Experimentation". The Workshop aimed to discuss the Alternatives of Dissections by adopting the Eco Friendly methods of Clay Models and Computer simulation to save the animal wealth of the nation.



51 students in all from the Commerce stream completed the 32 days Tally Training Programme in two batches conducted from September - Oct. and Oct. - November respectively and received their certificates for the same which was a very useful learning experience for the students.





3MM Library

Shilai Mahila Mahavidyalaya Library is a double - storeyed building having a collection of around 31,000 books covering all subjects taught here. In addition books to prepare for competitive exams and Aptitude tests are also available. Over 15 Journals and Periodicals are also prescribed. More than 137 books worth Rs. 3,50,000/- approx. added during the session 2016-17.

Our library has a separate Internet section comprising of one Multi seat system (1 server + 9 clients). Readers can access online resources here. In addition, we have got N- List membership which provides password based 24x7 access to 6,000 + e-journals and 31,000 +e-books. Moreover, we have a good collection of bound journals (back - volumes) of NISCAIR and IASC Journals. Bound question papers are also kept for consultation/benefit of the readers.



Science Laboratories

The institution is proud to have well equipped labs in all subjects with the latest and standard apparatus and equipments. The students are able to acquire up-to-date practical knowledge not only in the laboratories but also through field trips, educational tours, workshops, seminars and guest lectures.

Computer Lab

The College is proud to have the latest version of Computer and Internet facility. Students derive benefits from these technological advances which connect the world together.



Sports Infrastructure Cum Gymnasium

The college is in proud possession of a massive multipurpose gymnasium where various activities are conducted. This huge building has indeed added to the glorious infrastructures of the institution.

NSS Camp

Around 80 of our students participated in the seven days N.S.S. Camp organized at village Mohlai from 17.11.2016 to 23.11 2016. The village folks through this camp were apprised of the "Swacchata Abhiyaan" and the importance of the construction of toilets in their homes. Apart from this several other social activities were conducted by the two units through out the





FIELD TRIPS AND EXCURSIONS



Oath Ceremony



Workshop Organized by Home Science Department



SPORTS ACTIVITIES







Workshop on Mushroom Cultivation and Spawn Production





Paper Cuttings of Different Events



